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# CONSIDERATIONS ON SOME ISSUES OF LEARNING THE GERMAN LANGUAGE

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### ABSTRACT

In today's fast-paced world, it is important to have a perfect command of the German language to develop the welfare and economy of the society, for this to communicate and cooperate closely with the developed countries of Europe, including Germany, Austria, Switzerland, and Belgium. However, it should be noted that in the last few years, issues related to students and teachers have started to appear in the teaching of the German language in universities. Opinions on this topic are considered in the article.

# **K**EYWORDS

German language, method, teacher, student, problem, education, conditions, motivation, personnel, specialist, economy.

# INTRODUCTION

In modern times, a deep and perfect knowledge of a foreign language, including German, is essential in many fields: including political and social fields, art and literature, mechanical engineering and

nanotechnology, and many other economic fields, to obtain and develop accurate news, i.e., quick information for specialists to be effective in their

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profession. in use is an important and urgent issue.

In our opinion, the time has come to apply different methodical manuals for people of different professions, different from each other, not stereotyped, to teach the German language in depth and effectively. The main purpose of applying different methods is: 1) To establish an exchange of experience with foreign teachers, for this, to maintain constant contact and in return to improve linguistic literacy based on the German language, to develop logical reasoning, speech development, and most importantly, to teach thinking in the German language; 2) It is considered a modern field and is developing day by day - "IT", that is, to use all the necessary information related to information technology, as well as to acquire a highly qualified position to store and distribute the important and useful information created by oneself in digital means and to use them in social online, media, press and other forms of integration into the center. 3) Development of a unique method based on the information obtained from these electronic centers in educational institutions and effective use in teaching and learning at the university. 4) Constantly updating and developing methods so that students' passion for learning the language does not fade.

A person who wants to become a highly qualified specialist, no matter what field he chooses, and does not try to use a foreign language for his professional purposes, must first learn the essence of the language. This will always remain a serious matter as the most important and basic

stage in educational institutions. Because without knowing the language, it is impossible to get into prestigious professions abroad, as well as not able to go through the next stages of language development, that is, to continue studying in prestigious universities abroad.

#### RESULTS AND DISCUSSION

Admittedly, now young people are more interested in English. This may be because the basis of digital technology is the USA, and the "IT" (information technology) base in Europe is in English. Over the years, young people who have become accustomed to such views have concluded that English is superior to German.

statistical According to data and our observations, the level of knowledge of the English language among young people who want to enter university is very high, almost 40-50 percent. The remaining 50-60 percent know English at an intermediate level. Among school graduates, the majority of applicants who know the German language have an intermediate level of German.

Therefore, it is necessary to use different methods to interest young people in the German language and improve their knowledge. For example, young people are told that more than 100 million people in the world communicate in German, that it is possible to study in German at almost all of the most prestigious universities in Europe, that the German economy, including engineering, mechanical engineering, agriculture, medicine, the automotive industry, German sports, art,

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literature, It is necessary to explain that culture, science, and production products are in the leading positions in the world, and gradually pour them into the minds of young people with examples. Moreover, "IT" technology, electronics, and nanotechnology are growing rapidly in Germany. Most importantly, it is much cheaper to continue studying in German at universities in Germany, Austria, and Switzerland than at universities in England and the USA, and there are even faculties where you can study for free. Also, it is easier for a specialist with a deep knowledge of the German language to get a job in Europe, because the need for a qualified specialist in the German language has always been very high in Europe.

It is time to address another important issue: it should be noted that the conditions and financial opportunities created for German language teachers in the USA and Europe are extremely high. Because the creative work of young teachers who receive additional incentives for their extra work is always effective, of course.

We would like to say that in Uzbekistan, both higher education and secondary education institutions do not exactly repeat the language learning method of the European model, but take into account the professions and plans when introducing it, taking into account the needs of Uzbek students and pupils, future social changes in our society, economic development and national traditions. methods should be developed and then implemented step by step. We think that the teaching methods of Fergana, Samarkand, Karakalpakstan, and Khorezm are not necessarily

similar to each other. Perhaps, it should introduce a more advanced method, taking into account its problems and future successes. Also, it is necessary to encourage pedagogues and teachers who strive for innovation and do extra work.

We suggest using the following methods as an experiment: 1) classes are held in the form of "credit", if effective results are achieved, the extra work of the teacher is calculated and the "credit" is returned. 2) For this purpose, the needs, work, and knowledge level of the student studying the German language are monitored. 3) It is necessary to hold foreign and native language lessons to improve conditions, increase student's interest in the language, and make their attitude more positive. These suggestions can of course be applied creatively, taking into account local conditions.

Another problem should be noted, even in the most prestigious universities in Europe, there are difficulties in teaching a foreign language in the first year. The reason is that at school, the student is used to thinking in his mother tongue while learning subjects, and it is difficult for him to learn a foreign language and subject classes in a foreign language at the university. To solve this problem, the teacher must approach each student almost individually. It is necessary to provide additional tools (media or online) and resources (picture books, etc., terms and their translations) before the lesson or after the lecture. For example, the following resources on the Internet can be recommended to students to learn and enrich the German language in an additional independent way:

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- Deutsche Welle ("German Wave") site (http://www.dw.de/uchit-nemetskiy/s-2559): This site broadcasts German news in clear pronunciation.
- "Deutsch Interaktiv" online course consisting of 30 lessons: This course teaches knowledge of the European standard from A1 to V1. The course is rich in audio materials, photos, and videos. There is also a grammar dictionary of 7000 words and pronunciation training.
- In the "Russian-German audio trainer" online course, the student develops both Russian and German vocabulary. A1 and A2 level knowledge is provided. This course's audio training was organized in cooperation with "Deutsche Welle" and "Goethe-Verlag" publishing houses.
- "Mission Europe" online course, "Mission Berlin" course, and other similar detective games that teach the German language.
- Audio lessons on the online course "Radio D" on learning the German language, created by the Institute named after Goethe. Lessons are designed to develop speech at A1 and A2 levels.
- "Deutsch Warum Nicht?", organized in cooperation with "Deutsche Welle" and the Institute named after Goethe, an online course project can attract students as excellent and interesting lessons. Each series of this course consists of 26 lessons. Lessons consist of dialogues, exercises, and audio materials, which can be saved to the computer by students in the form of files. The course covers levels from A1 to V1 of the European language standards.

Then gradually, in exchange for the reduction of such "assistant" tools, he should prepare to master the lessons mainly through lectures. Of course, here too, additional work of first-year teachers should be financially encouraged.

In our opinion, to teach the German language perfectly and in-depth, it is necessary to have the experience of conducting classes in German in all subjects of the faculty (we emphasize separately: we are referring to one faculty, not an entire educational institution!). And with experience, we think that it is possible to achieve great success in training highly qualified personnel with deep knowledge. For example, applicants to the State University of Vienna in Austria must be fluent in German and English. Because German and English scientists give lectures in almost all subjects at this university.

In such prestigious universities in Europe, the main problem is to reduce the gap between a pedagogue who knows the German language well and a teacher who knows the subject well. That is, from students to young teachers, special attention is paid to the in-depth mastering of various subjects by experts who know the language well, as a result of which it is possible to train mature, highly qualified students, or rather, staff, as well as teachers of various German-language subjects. to conduct classes entirely in German.

Although classes are held in Turkish and English at the Turkish-German University located in Istanbul, the most basic classes are held in German in the main faculties. The Faculty of Engineering at the university conducts

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educational work in cooperation with the Technical University of Berlin, the Faculty of Natural Sciences with the University of Potsdam, and the Faculty of Agriculture with the Universities of Cologne and Munich. This is determined based on the following motivation: 1) a deep understanding that cooperation with European countries, including Germany, is important for the development of the economy today; 2) a deep understanding of the need to acquire a profession and develop it for the development of society; 3) to achieve that specialists who have mastered the German language at a high level will provide in-depth knowledge to students in the future, etc.

#### Conclusion

In conclusion, taking into account the needs of both the student and the teacher in teaching the German language and introducing and developing a teaching method based on these needs is a factor in the creation of modern, mature specialists, and active personnel who pay serious attention to their profession and can bring benefits to society. destined to be. For this, based on foreign experiences and methods, it is possible to experiment with teaching all subjects in German in a certain faculty at the university. But such visions should not remain a law or a template but should be a work that is updated with a creative approach, taking into account all the problems, and studying the conditions.

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