



 Research Article

## ORGANIZATION OF GROUP WORK IN AN INCLUSIVE ELEMENTARY SCHOOL CLASSROOM

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### ABSTRACT

This article highlights important aspects of gaming technologies in the group work of disabled children with their healthy peers in inclusive education.

### KEYWORDS

Children with disabilities, inclusion, inclusive education, organization of group work.

### INTRODUCTION

Inclusive education is one of the main directions of the reform and transformation of the system of special education in many countries of the world, the purpose of which is the realization of the right to education without discrimination. Today, obtaining a full-fledged education by creating an accessible and inclusive environment, the goals of which are the effective implementation of the

rights of a child with disabilities, is of particular relevance in our country. opportunities. As President Shavkat Mirziyoyev Miramanovich said, "The main task of the education sector, the very essence of the work of a teacher lies primarily in preparing for the future, raising our children healthy and harmoniously developed, who will have to live in an even more difficult



time, when competition in the context of globalization will become especially acute character". In this regard, 2023 is declared in Uzbekistan as the year of caring for people and quality education. This means that our most valuable asset is a person and that everyone has the right to a quality education, including children with special educational needs.

In order to develop the education system for disabled children, the priority is to organize their upbringing and education in general schools and other educational institutions on an equal basis with their peers. "Inclusive education" is the most important aspect that guarantees equal educational opportunities for all students, accepting and adapting individual differences in learning needs. The mission of inclusive education is to implement an individualized and differentiated approach to students with disabilities in primary school. Teaching children in an inclusive class, with disabilities and children with disabilities create a special correctional and developmental environment, provide sufficient conditions and equal opportunities with ordinary children for education, treatment and rehabilitation, education and training, correction, etc. special education standards. When implementing inclusive education, teachers use different approaches to group and independent work. Group work in an inclusive classroom serves to interact children with disabilities with their healthy peers more cohesively. The organization of group work is very effective in teaching younger students with different levels of abilities, including children with disabilities.

The organization of group work in an inclusive class can be divided into 3 stages:

1. Stage: to teach children to cooperate with each other when performing tasks;
2. Stage: monitor the favorable atmosphere in the classroom so that there is no quarrels, divide the class into groups according to the number of students, each must do his part of the work;
3. Stage: the teacher should systematically organize group work in the classroom, which is based on the complication of activities in the group.

Group work in an inclusive elementary school class should be organized systematically, effectively serving the versatile development of children with disabilities. When children with disabilities work together with their peers in the community, it is necessary to organize a form of education taking into account their interests. At primary school age, students are more interested in playing activities. Didactic games in group work help children with disabilities connect cognitive activity with mental activity, that is, the child moves from play to mental work associated with educational material. In group work in which there is a game approach, it influences the solution of a number of pedagogical problems. The lesson becomes more fun and accessible for children with disabilities.

To make the process of organizing group work fun, you need to include pedagogical technologies and games so that children develop an interest in the subject and increase their working mood, this



will also affect students with disabilities, perhaps this will allow them to actively participate in educational process.

The organization of group work in an inclusive classroom changes the functions of the teacher. If in the traditional lesson the teacher transfers knowledge in a ready-made form (using textbooks), then in the game approach he must be the organizer and director and accomplice of collective work. Thus, the didactic game occupies a significant place in the period of teaching children with disabilities in primary school.

Group work for children with disabilities helps to adapt to the environment of healthy peers, including communication, mutual respect, interaction, and also the establishment of friendly relations between younger students. The main idea of group work in an inclusive elementary school class is to make classes interactive, which serves to involve the interest of children with special educational needs in educational activities. to children with special educational needs. In order to skillfully use games in the classroom and extracurricular activities, one must have a clear scientific understanding of the role of didactic games in learning and the psychological mechanism of its impact on the cognitive activity of students.

Thus, the organization of inclusive education is an important element of modern pedagogy, which generally contributes to improving the efficiency of the educational process and justice in society.

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