



 Research Article

ORGANIZATION OF SPECIALIST SUBJECTS OF FUTURE PRIMARY CLASS TEACHERS IN GENERAL EDUCATION SCHOOLS

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Eshbekova Dilnoza Ibraimovna

Intern-Teacher At The Department Of Theory And Practice Of Primary Education At Jizzakh State Pedagogical University, Uzbekistan

ABSTRACT

This article contains information about pedagogical skills and the importance of their formation in the education of elementary school students.

KEYWORDS

Elementary class, student, teacher, pedagogue, skill, pedagogical skill, upbringing, education, creative teacher, advanced teacher, innovative teacher, theory, practice.

INTRODUCTION

At the moment, strengthening the authority of our teachers and coaches in our country has been raised to the level of state policy: "In our society, kindergarten teachers, school teachers, professors and teachers of universities and scientific and creative intellectuals are the four pillars of the Third Renaissance that we are

striving for today. we confess. Based on this, the work we have started to increase their respect, in particular, to restore the value, honor and pride of teachers and teachers, to financially and morally encourage their hard and honorable work, will certainly be a new phase. "We will carry it to the mother."



Therefore, it would be even more appropriate for us pedagogues to love our profession, do it diligently, and organize classes taking into account the interests and wishes of the students. In our society, there are certain requirements for the teaching profession, especially for primary school teachers. In particular, a teacher should be an active member of society, have deep knowledge of his specialty, be loyal to his motherland, fair, humane, responsible, impartial assessor, literate in information technology, who knows foreign languages, etc. It is important to have the characteristics.

An important issue that always comes to our mind is related to the manners, behavior and, in a word, worldview of our youth. Today, times are changing rapidly. Young people are the ones who feel these changes the most. Let the youth be in harmony with the demands of their time. But at the same time, he should not forget his identity. Let the call of who we are and the descendants of great people always resonate in their hearts and encourage them to stay true to themselves. How can we achieve this? Education, education and only education.

Therefore, the future elementary school teacher should be in continuous innovative search, think, be able to find the right way according to the situation, and be able to change his attitude towards his chosen profession in a more positive way, as well as, in others, it is necessary to operate on the basis of the formation of innovative ideas. Future elementary school teachers should prepare for such activities, and this, in turn, is one of the main functions of highly

experienced teachers working in an educational institution, the head of the institution. should focus on explanatory work for their main creative activities in drawing up long-term strategic plans for educational development.

This, in turn, creates opportunities to expand the scope of teachers' professional interests, that is, to conduct theoretical psychological-pedagogical and fundamental research while studying literature. Good scientific-pedagogical training ensures the effectiveness of innovative activities. Teachers actively participating in innovative processes regularly become catalysts for self-development and improvement of the educational system, that is, they play an important role in the acceleration of these processes.

At this point, the future elementary school teachers, i.e., graduate students, should carry out the theoretical knowledge they have acquired in family education in an integrated way in practice, and test and use the knowledge they have acquired in practice. We know that theory and practice are completely different things. It requires a high skill from the teacher to connect and generalize the two.

Abdurrahman Jami, one of the great scholars, describes in his works: "A teacher must be knowledgeable, intelligent, fair, and embody all the highest qualities in himself. A person who behaves inappropriately will never be able to teach children."

In addition, the scholastic scientist, coach Hikmatulla Abdullayev in his work "Wisdom of

the Green Book". Let the teacher's facial expressions, speech, heart, appearance, behavior, and dress be beautiful and exemplary. In particular, his speech should be clear, fluent and effective. It is important that he can show that he is a jeweler of words in communication. This should be achieved; let people, especially parents and teachers, recognize him as a truthful, honest, pure, sane, compassionate and kind, humane person.

According to A.S. Makarenko, he said that "instead of 40 incompetent teachers, it is better to have 4 capable educators in the team." With this, he emphasizes that gifted people can cause great damage to education.

As it can be seen from the opinions of our scholars above, in order to become a skilled teacher, in addition to graduate students of higher education, i.e., future primary education teachers, teachers and educators of all fields it is important to take these qualities into account and embody them. It can also be said that the future teachers of primary education, that is, students, should introduce practice in family education from the II stage, teach the methodological subjects, i.e. mother tongue, humanities, mathematics, and natural science methodological subjects. It helps to further develop the professional competences of future elementary education teachers through learning in connection with mutual practice, to prepare personnel who can meet today's demands. In the process of practice, future teachers learn various methods and didactic games, and by applying what they know in practice, future teachers will effectively use the

learned methods when, where, and in which processes. they will have the skills to distinguish between secrets.

In the process of practice, students should analyze the lessons of more experienced teachers, carefully observe their methods and methods, talk with them more, observe their work, and learn. Participation in seminars and open classes as much as possible is the most important and relevant aspect of professional competence development.

Seminars and open classes for future teachers;

- various methods and techniques
- how to manage students during the lesson
- how to organize the lesson process
- how the teacher behaves
- new methods of stimulation
- teaches how to skillfully get out of accidental situations.

When a teacher learns the work of experienced teachers, observes their lessons, and only learns their good qualities, that teacher can become a skilled pedagogue. For this, a future teacher should love his profession, be in constant search, not get tired, be patient and inquisitive. It is important that students use the methods they have learned during the practice period, so that they are not afraid to attend open classes.

As a specialist, a pedagogue should work on himself as follows:

- improvement of the pedagogical process based on a clear goal, aspiration;

- increase the effectiveness of the pedagogical process, self-employment activity;
- mastering pedagogical knowledge that is constantly being updated;
- to be aware of advanced technology, methods and tools;
- effective implementation of the latest science and technology innovations in the activity;
- improvement of professional skills and qualifications;
- search for measures to prevent and eliminate negative pedagogical conflicts

Teachers working in educational institutions should know how to organize optimal levels of teaching forms, enrich the theory of formation of a well-rounded person with various new ideas. We know that the citizen of an advanced society, especially the spiritual wealth of the teacher is evaluated by his broad outlook, ability to think deeply, literacy, wealth of high human qualities. "The origin of all evils is ignorance," said the Greek philosopher Socrates. Therefore, we are all responsible for the young generation to have high knowledge and thinking. This responsibility rests more with teachers.

Today's global changes, the daily development of science and technology and information and communication technologies require pedagogical skills, sharp will, pedagogical and psychological knowledge, deep knowledge of their subject and high thinking, political literacy, from the teacher of the 21st century. it requires a broad and reflective frame of mind, and we educators must be able to meet these demands.

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