



 Research Article

PEDAGOGICAL PRINCIPLES OF ORGANIZING SPIRITUAL AND EDUCATIONAL WORK AMONG STUDENTS OF HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

In this article, the pedagogical conceptual essence of preparing students for the organization of spiritual-educational work in the process of professional-pedagogical education and in historical development, having perfection in spiritual-educational terms, the effective content and integral mechanism of organizing spiritual-educational work in cooperation with students through the ways of pedagogical influence illuminated.

KEYWORDS

Pedagogy, spirituality, enlightenment, development, social activity, personality, society, character, temperament, ability, creative ability, social attitude.

INTRODUCTION

When thinking about the conceptual foundations of spirituality, it is possible to give an example that each of the European nations that began to restore the national statehood of the Renaissance and the Middle Ages created its own ideology. At

the same time, the ideological teachings and educational views created on the ground of these national schools became a great contribution to the treasury of human culture. This problem is primarily a research subject of pedagogy, and the

following concepts require a conceptual scientific interpretation: - professional pedagogical education, spiritual and educational activities and their impact on youth education; - the object, subject, means, effective forms and methods of improving the mechanisms of preparation for the organization of spiritual and educational work in the process of professional-pedagogical education; - the scientific-theoretical basis of improving the mechanisms of preparation for the organization of spiritual-educational work in the process of professional-pedagogical education; - cooperation of family, neighborhood, educational institutions, and other institutions of civil society in improving the mechanisms of preparation for organizing spiritual and educational work in the process of professional-pedagogical education; - effective content and integrated mechanism of organizing spiritual and educational work in cooperation with students; - didactic foundations of organizing spiritual and educational work; - interdisciplinary communication, interaction, etc. in the improvement of the mechanisms of preparation for the organization of spiritual-educational work in the process of professional-pedagogical education. We know from the history of pedagogy that the theories, doctrines and ideologies that had a great impact on the development of society and civilizations were reflected in the creative ideas of Zoroaster, Socrates, Plato, Confucius, Alisher Navoi, Mahatma Gandhi and others and left an indelible mark in history. The creative ideas and activities of the entrepreneur Amir Temur made a great contribution to the development of Eastern spiritual ideology. The social roots of spirituality

consist of a set of political, economic, and cultural relations characteristic of the enlightened world, and over the centuries, humanity has been gradually striving towards secularism. Universally recognized principles and features such as the rule of law, political pluralism, interethnic harmony, and interreligious tolerance form the basis of a secular society. Based on this, based on the idea of "enlightenment against ignorance", it is of great pedagogical importance to form the skills of striving for enlightenment and rationality in students and young people, to settle in their hearts the feelings of goodness, harmony, and the desire for harmony.

Spiritual and moral education of the young generation is one of the effective means of forming their fighting skills against foreign ideas - learning the rich experience of the people to which they belong and forming the skills to use it in practice. In them, special attention is paid to awakening and developing the feeling of love for the Motherland, parents, motherland, beloved country, material and spiritual wealth, and work. For example, proverbs, songs, riddles and chants that have been passed down from generation to generation for centuries have a special place in raising the spirituality and culture of young people. Thoughts that have a positive effect on the education of young people are expressed in the creations created by the people.

In improving the content of organizing spiritual-educational work in the process of professional-pedagogical education, the scientific conclusions of Professor O. Musurmonova that "...the place and role of the Avesta, the Qur'an, Hadiths in the

development of human spiritual culture, religious values [25] are an important factor in ensuring the spiritual health of young people. Based on this, we have grouped the religious values that serve the spiritual, educational and moral formation of students as follows:

1. Religious written sources: Avesta, Orhun-Enasoy writings, Irq writings, Qur'an, values stated in Hadiths.
2. Traditions and customs: kinna, chilla, sunnat, ihsan-sadaqa, narz, Bibi Tuesday, Bibi Chorshanba, Mushkul-kushod, Prophet's age, Muchal age, etc.
3. Religious ceremonies: funeral, memorial service, marriage ceremony, etc.
4. Religious holidays: IYD Ramadan (Eid of fasting), Eid al-Adha.

In the process of professional-pedagogical education based on religious values, in the process of improving the content of the organization of spiritual-educational work, it is necessary to focus on the following: use of religious resources in the organization of spiritual-educational work; education of human qualities such as kindness, goodness, truthfulness, goodness in young people by means of religious customs and traditions; conveying the specific features of religious ceremonies, customs and traditions to the minds of young people; achieving appropriate use of religious values; - at the level of the educational institution (inter-university), implementation of activities aimed at increasing students' legal, moral and ethical,

pedagogical, psychological knowledge; - increasing the effectiveness of educational activities, providing quality, methodical and consultative support to students; - to give a clear meaning to the organization of spiritual and educational work. The methods and tools, event forms, methods and traditions of the Uzbek people used for many centuries to prepare the young generation for life, life experiences in the field of education are embodied in the folk pedagogy. Humanity is the basis of the ideal moral law. Based on this, we can say that using epics depicting legendary heroes such as Shiroq, To'maris, Alpomish, Murodkhan, Ravshan, students and young people can be patriots, respect the country, be able to be kamərbasta for its peace and tranquility, be enlightened, and care for spiritual maturity. If the content and essence of the concepts of the continuous education system are inculcated into the content of the continuous education system, taking into account the age and psychological characteristics of young people, the evolution of the development of ideas will give its positive result if it is systematically studied based on the historical-progressive principle.

If we pay attention to the pedagogical essence of preparing students for the organization of spiritual and educational work in the process of professional and pedagogical education and its growth in line with social development, it is worth saying that the President of the Republic of Uzbekistan dated May 3, 2019 "On additional measures to increase the effectiveness of spiritual and educational work" Resolution No. PQ-4307

and the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated December 31, 2019 "On approval of the concept of continuous spiritual education and measures to implement it" "Increasing the effectiveness of spiritual and educational work, internal and external threats and dangers in the field of spirituality" effective fight against, strengthening of ideological immunity in the society, closely supporting the activity of state and public organizations in this regard" is defined as an important task.

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