



 Research Article

CRITERIA THAT SHAPE PATRIOTISM IN STUDENTS

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ABSTRACT

The consistent implementation of the law “on education” in our Republic makes it possible to create fundamental changes in the educational system. This is aimed at shaping the changing young generation, which is growing, with a high spiritual and moral upbringing. Because only a spiritually-morally competent person can be a human being, a patriot, a hard worker, a perfect person to the value of his parents, a good, brave, brave, patient, enterprising, self-aware.

KEYWORDS

Patriotism, national pride, national self-consciousness, assessment of the formation and development of criteria of patriotism. home town, patriotism, pedagogy, social life, activity, scientific-pedagogical personnel, youth, factor, training the sense of patriotism.

INTRODUCTION

Today, a society, state, people and nation that does not give first – class importance to spirituality, education, training of national personnel cannot overcome social, economic, political problems. A country whose people are spiritually immature, educationally immature,

cannot be a great power even if its natural - economic resources are overwhelming, militarily powerful. Spirituality is the main basis of the development of not only man, but also the state and society. Spiritual renewal should be a thorough study of the rich national-spiritual



heritage of the people, a unique way of life and thinking, and educate young people in the spirit of these values, traditions, respect for our ancestors. In the current conditions, higher education institutions should educate students in the spirit of high morale, genius, faith, mental activity in the surrounding events, being a businessman, tirelessly improving their abilities, giving volitional strength, acquiring high qualifications, not being afraid of competition and being able to overcome it, serving social maturity. Students who acquire these qualities also have the opportunity to resist any economic crises that may arise from their practical activities in the future. The formation of students in higher education circles as a harmoniously mature person is the formation of his rich spiritual world. And the spiritual world, above all, the progressive worldview of a person includes high moral qualities, subtle tastes, beliefs and other positive qualities and sensations. If the student does not have a strong political and moral faith, he changes his views on various influences, his life position, then this student cannot be considered a spiritually perfect person. For this reason, it is important for the student to be able to harmonize his interests with the interests of the motherland, to think freely and creatively, with a firm and clear position of young people, patriotism. A great role in the education of these qualities is played by the National idea and the nationwide idea, its basic concepts and principles (peace of the land, people's welfare, prosperity of the motherland, the idea of a perfect person, religious perfection, social cooperation and ideas of interethnic harmony). Morality is one of the forms of social

consciousness, which expresses its essence, personality behavior, behavior, lifestyle, principles, rules of living, as well as the content of social monotheism. Therefore, morality as a social phenomenon is of particular importance in the spiritual and spiritual life of society.

An important layer in spirituality is knowledge. Spirituality is formed on the basis of knowledge. The Lord of knowledge is knowledge. In each person, the Darja of his spiritual knowledge acquired as a youth will become the foundation for the human qualities that will later be formed in him. Human morality reaches spiritual maturity only if it is based on reason, behavior, behavior, science, enlightenment. The achievement of spiritual perfection of a person depends on his deep acquisition of knowledge and enlightenment. The famous thinker allomas, who lived in the past, also highly appreciated the place of Science in human spiritual life, showing that in order to achieve spiritual perfection, they depend on deep learning and enlightenment. Only when science and knowledge harmonize with human morality will they have a high spirituality. The harmonious conduct of the educational process with upbringing when imparting knowledge to young people is the main direction in the formation of high spirituality. In the upbringing of young people, it is necessary to develop a national consciousness, a national spirit, to be able to independently operate them in New conditions, that is, in the conditions of market relations, to develop initiative. Thus showing that modernity in national education is ensured. Devoted to El-yurt, Homeland, faith-

faithful, courageous and brave, mature in skills, high in morale, harmonious generation is the source of the mighty potential of any state. A people who have brought up people with such unique qualities and qualities, a harmonious generation, will certainly be able to look into the future with an Open Eye, great confidence, hope and dedication. It seems that the fate of the development of independent Uzbekistan will also be decided by spiritually mature people. The modern world now feels a need for values based on the principles of humanity, relying on the norms of morality and the ethics of humanity. We can include in them the following: humanity, being considered the moral quality of a person, represents the respect of a person for a person, the view of a person as a higher value, understanding him, helping him.

Patriotism in young people is not self-taught. Perhaps it is necessary to use effective forms and methods of educational work based on the peculiarities of each educational institution. That is, it is important to organize the following patriotic-selfless clubs, propaganda groups of defenders of the Fatherland: ✓ to establish the wide use of national physical conditioning games, which have long been raised to the level of value of our people in the education of physically strong Patriots, and to create a special club that promotes them; ✓ Organization of printing local history chronicles using the power of student youth; ✓ active organization of free time, that is, the creation of a mechanism for teaching the secrets of the National profession in each family, educational institution, neighborhood, plays an

important role. On the basis of this complex of events, we are confident that large family sports competitions, song celebrations, screening contests of family ensembles, art holidays, creative evenings with talented Creative Youth, Special TV shows aimed at the widespread promotion of national music, dance, singing, national pop art, the organization of TV classes, the formation of spiritual awareness and reflection of each young man and.

The importance of all special and non – educational subjects, especially socio-humanitarian ones, taught in the education of students of the higher education system as patriotic, spiritually civilized people salmokli. Of particular importance in this are such subjects as "the idea of national independence and the foundations of spirituality", "history", "ethics", "sophistication", "Uzbek language "" Uzbek literature". The essence and content of these disciplines teaches the growth of the political level of student-youth, the formation of a worldview, the correct assessment of international political events that have been and are currently taking place in the past, a conscious attitude to the problems of social, economic, cultural development of society. In the teaching of social and humanitarian Sciences, special attention is paid to strengthening the student youth's passion for education and knowledge, forming an independent worldview, workmanship, a sense of national pride and universal dignity. Today, in the higher education system, "history of Pedagogy", "theology", "philosophy", "fundamentals of spirituality", "the



idea of national independence: basic concepts and principles" in the process of teaching educational subjects, Goya promotion of patriotism, morality and decency in students and other ways of structuring the spirituality of knowledge, as well as the role of the social environment and enlightenment in M. M. Khabibov's "patriotism as an indicator of creativity" ("Патриотизм как индикатор креативности".-Москва, 2018) quoted in his work, patriotism is the sum of the spiritual, physical and mental worlds of a person. Patriotism is a holistic unity of religious, ideological views of morality (sense of decency, group, responsibility), scientific creative practical qualifications (labor, creativity, talent, ability) [14, 56]. Therefore, patriotism is the inner (mental) intellectual and fixed emotional world of a nation, which is inextricably linked with its roots, historical experiences and socio – cultural development, formed over the centuries. In this respect, the methods that determine the patriotic indicators of students are manifested in their activities as norms of analytical assessment.

Methods that determine the patriotic indicators of students: firstly, based on the demand of society, it should ensure, guarantee the correct identification of educational results, and secondly, help to wisely choose a specific educational direction and pedagogical influence.

Thus, the formation of a unique worldview in talalabas, studying in the higher education system, expressing a bold belief in the bright future of Uzbekistan, the presence of a dynamic rise in every sphere of our country, the restoration and improvement of high

humanitarian values in our people, goes back to their ability to make analytical observations. Educational material intended for the development of patriotism in the educational process through the analytical observation of students, the pedagogical capabilities of the assignment system are increased to AML on the basis of pedagogical influence in a harmonious state with their perception of such mental operas as: analysis and synthesis and their validity in social life. It is scientifically substantiated that this is a process associated with tasks such as the formation of mature individuals who, in turn, can appreciate our independence, understand their self, responsibility to society, the state and the family.

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