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 Research Article

THE PROBLEM OF INTERGENERATIONAL RELATIONS

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ABSTRACT

This article provides information on the problem of intergenerational relations affecting the development of a child's personality, the analysis of relations and the impact on child education.

KEYWORDS

Child's personality, family, relations between generations, psychological thoughts, intergenerational relations.

INTRODUCTION

Intergenerational communication is represented by the transmission and reception of elements of experience from ancestors to descendants, and the reception of elements of experience of descendants by ancestors. Intergenerational relations in the family are one of the socio-psychological factors of the behavior of parents and children. Despite the changing socio-cultural context, the patterns of behavior of the ancestors with the lives of different generations are valued

and recreated by the most generations. The family is one of the main social networks.

institutions of society, therefore, all changes occurring in modern society have a significant impact on it. Currently, there is a growing interest in family roots, the revival of family traditions, the search for and acceptance of family heritage and experience. [1].

LITERATURE REVIEW

Preparation of young people for family life is carried out by the representatives of the older generation in the family, preparation of young brides for motherhood requires the enrichment of ideas about the upbringing and upbringing of their future child, and the responsibility of the representatives of the older generation in the family.

A new bride in the family needs time and support to adjust to an unfamiliar environment and learn the family traditions. In this case, it is important that representatives of different generations of the same family can organize appropriate support for the bride.

In this regard, in the abstract of Arapbayeva Damegul Gurbanovna's dissertation entitled "Ethnopsychological characteristics of brides' adaptation to the family" submitted for the degree of candidate of sciences in psychology, she states the following: among others, the individual-typological characteristics of the brides, social-psychological skills to adapt to family life, new social roles, interaction, and new obligations can have a significant impact"[9] . Therefore, it can be considered necessary for the adaptation of young brides, first of all, the formation of personal typological characteristics of each bride, as well as the responsibility of family members to create a positive psychological environment.

Because the newly established family takes on necessary tasks as a new social structure. Each

family member has their own duties. Their duty in the family is to make them feel full responsibility for their social roles and create a comfortable social environment for the children who are the representatives of the younger generation. In this, of course, the processes of interaction between the representatives of the older generation and the children have a significant effect. Because the representatives of the older generation gain experience on the basis of various family social relations during their lifetime, they form their own life experiences.

Dalimova Nilufar Melibayevna's thesis "Social-psychological determinants of aging of representatives of different generations" submitted for the degree of Candidate of Sciences in Psychology states the following: "As a person grows older, he realizes the meaning of his life, as the sense of responsibility increases year by year" [3].

In fact, as a person ages, he overcomes the trials of life, gains a lot of life experience, and develops as a deep-thinking, religious, well-educated, intelligent, understanding and righteous person. These qualities, in turn, help a person to better understand the meaning of life.

ANALYSIS AND RESULTS

In every family, attention to the personality of the child and actions aimed at its formation are transmitted from generation to generation as a family tradition. In the development and refinement of these relations, activities aimed at enriching the experience of responsibility and



vital child rearing from the representative of each generation are of great importance.

The desire of family members to spend their free time at home, to talk about topics of interest to everyone, to do homework together, to emphasize the value and good deeds of each person are important indicators of a comfortable psychological environment of the family. Such a climate helps harmony, reduces the severity of conflicts, relieves stress, increases the assessment of one's social importance and the realization of the personal potential of each family member. The initial foundation of a comfortable family environment is marital relations. Living together requires parents to be ready for compromise, to take into account the needs of the partner, to surrender to each other, to develop qualities such as mutual respect, trust, mutual understanding. When family members experience anxiety, emotional discomfort, alienation, in this case they create an unfavorable psychological climate in the family. All this prevents one of the main functions of the family - psychotherapeutic, relieving stress and fatigue, and also leads to depression, quarrels, mental tension and lack of positive emotions. If family members do not strive to change this situation for the better, the existence of the family will be problematic. On the other hand, there are processes that lead to the aggravation of family problems - first of all, the increase in the number of divorces, which have a negative effect on the psyche of children, the increase in the number of single-parent families, and the increase in remarriage processes will bring.[3].

CONCLUSION

Child-parent relationships have been successfully studied in internal psychology for a long time. However, in most views, the authors may not have clarified that these relationships are examples of relationships between representatives of different generations. It has long been a tradition to interpret the processes and changes taking place in the family with the individual or age characteristics of the subjects of relations, family role, and not with the fact that the basis of mutual family relations serves as an example from generation to generation.

On the other hand, parent-child relationships are usually viewed one-sidedly, and only parents often act as the subjects of the relationship in research. From the point of view of the above points, the importance of implementing the problem of intergenerational relations is shown.

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