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## Research Article

# PEDAGOGICAL POSSIBILITIES OF ELECTIVE SUBJECTS IN IMPROVING THE EVALUATIVE COMPETENCE OF A FUTURE PRIMARY SCHOOL TEACHER

**Submission Date:** September 11, 2023, **Accepted Date:** September 16, 2023,

**Published Date:** September 21, 2023

**Crossref doi:** <https://doi.org/10.37547/ijasr-03-09-12>

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## ABSTRACT

This article presents elective subjects and their pedagogical capabilities for improving the competence of the assessment of future teachers. The structure and content of competitive science is covered in detail.

## KEYWORDS

Education, quality, competence, improvement, PISA, PIRLS, trend, Science Program, Study Plan..

## INTRODUCTION

Improving the evaluative competence of a future primary school teacher in order to reveal the essence of the content, goals and objectives of this process, basic concepts, forms, methods and tools, a model for improving the evaluative competence of a future primary school teacher, the mechanism of its implementation, a program for improving the evaluative competence of a future primary school teacher,

The level of formation of the assessment competence of teachers of the future primary class was determined by the study of regulatory legal documents (state educational standard and qualification requirements, educational plan and science programs); the study of the current regulatory legal documents on the assessment of knowledge, skills and qualifications of Primary School students; an interview with students, professors, heads of educational institutions;

Do you approve of the introduction of a competition or additional subjects in the field of assessing the educational achievements of elementary students during our study? 78% of respondents responded positively to our proposal. Some respondents also provided feedback and suggestions on the benefits of this.

First of all, we will try to reveal the meaning and essence of the concept of improvement. The Explanatory Dictionary of the Uzbek language defines this concept as: "evolution – maturation; perfection; unification as a whole; development, maturation ..." [1, P. 645].

Russian tiling from dictionaries (improve-improve) ushbu army yanada yahshilash (do better) adjective isohlangan [2].

By improving the assessment competence of the future elementary school teacher, relying on these resources, we mean, first of all, further improving the level of readiness of the future elementary school teacher to ensure the quality of the educational process by introducing modern technologies of assessment into practice.

To this end, a special competitive science program was developed to improve the assessment competence of the future elementary school teacher.

"Technologies for assessing the educational results of students in primary education" the purpose of teaching competitive science is to prepare pedagogical personnel who are aware of modern trends in primary education, master the methods and technologies of assessing the quality of the educational process and results, diagnostics, can design forms and methods of controlling and evaluating educational results, can develop control – measuring tools.

During the conversation, the sides expressed satisfaction with the development of cooperation between Tajikistan and China, as well as the development of cooperation between Tajikistan and China. a criminal case has been opened on this fact, an investigation is underway.; students engaged in training, security, design, engineering, topshire training, standardization of technologies; in-demand newsletters and pedagogical technologies are the basis of modern education.the implementation of this assistance is aimed at improving the level of training; training in high-quality training of modern technologies for combating forest fires.

This competition consists of science theory (lecture), practical training and independent education, as well as independent work. The competitive science program is referenced in the table below (table 1).

Table 1.

**Program for improving the assessment competence of the future elementary education teacher**

№	Lecture sessions	Clock quantity
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1.	Quality of Education. Trends in assessing the quality of Education.	2
2.	His assessment, his assessment of activity, his assessment of competence, his assessment of competence and improvement of academic activity content-essence	2
3.	Boschlangic class uzakuchilaring onkuv is a prolific leader in traditional tizimi (yutuk and kamchiliklari)	2
4.	Advanced foreign experiments on the assessment of educational results of primary students	2
5.	Modern technologies for assessing the educational results of elementary students	2
6.	Diagnostic, formative and summative technologies for assessing the educational results of their students	2
7.	International Studies on assessment of academic performance of primary students (PISA, PIRLS )	2
<b>Practical training</b>		
1.	Assessment activities of a primary school teacher	2
2.	Taxonomy of educational goals and educational outcomes	2
3.	Rating system for assessing educational results	2
4.	Educational achievement assessment potrfolio	2
5.	Technology for the development of control-evaluation materials	2
6.	Formation of assessment independence of primary students (self-and mutual assessment)	2
7.	Situational assignments as student assessment technology	2
8.	Keys-stadi as evaluation technology	2
9.	Game and project technologies	2
<b>Independent education and independent work</b>		
1.	Assessment, interpretations of the concepts of the teacher's assessment activity in psychological and pedagogical studies	
2.	Scientific and methodological foundations of improving the assessment activities of an educator in the process of modern education	
3.	Primary education mission	
4.	Modern requirements for primary education by the world community	
5.	Directions of modernization of primary education in Uzbekistan	



6.	Prospects for primary education
7.	Trends in assessing the quality of primary education in the world
8.	Scientific and pedagogical foundations of critical assessment
9.	Specifics of the assessment activity of the primary school teacher
10.	Form, method and means of assessing the academic performance of students
11.	Technologies for assessing the results of training in the native language of primary students
12.	Content, components and structure of the assessment competence of the elementary school teacher
13.	Criteria and indicators for determining the level of formation of assessment competence of a primary school teacher
14.	Requirements for teacher assessment activities
15.	Pedagogical test-as a means of assessment. Types and requirements.

As a result of mastering the subject of this competition, it is ensured that the graduate – future teacher of primary education acquires the following competencies: the practical use of modern technologies for assessing students ' academic results; effective cooperation in the educational process with students, parents and science teachers in improving the quality of Education.

- As a result of mastering the science, the student must know:
- the content and essence of such concepts as quality of education, mission of primary education, assessment, assessment;
- types of quality monitoring of Education;
- rating, Portfolio, keys-stadi and other technologies for assessing student academic achievement;

- types of pedagogical tests and test assignments;
- keys structure and stages of its development;
- Portfolio and its types, evaluation algorithm;
- formative evaluation technology.

As a result of mastering the subject, it is necessary that the student has the following skills:

- development of technologies for monitoring the educational achievements of students in elementary grades;
- development of test and test assignments in the sciences;
- processing monitoring results;
- assessment of its pedagogical activity on the basis of the results of monitoring, making appropriate adjustments, revision.

Educational technologies used in the process of mastering science:

Contextual teaching technology (teaching in a professional context) is carried out in the format of practical training – on the basis of educational tasks developed taking into account the peculiarities of the educational direction.

Keys-stadi technology-performing keys related to the professional activity of a primary school teacher.

Technology for the design of educational tools – the development of didactic materials, electronic tools, control-measuring tools related to the assessment of educational achievements of students.

Project technology (based on projects prepared by students).

Interactive educational technologies (carried out through educational assignments and methods aimed at ensuring the active relationship of students with each other, with the teacher).

Information and communication technologies (available electronic resources).

The future primary education teacher was asked to educate a person of intellectual maturity, with different competencies, that is, the formation of not only knowledge, skills and qualifications in students, but also life competencies – political and social competencies, competencies on the life of a multicultural society, competencies of oral and written communication, technical and technological competencies, self-immaturity

competence as a person – that is, In the implementation of these serious tasks and requirements, the development of practical skills for assessing the educational results of students based on the integration of pedagogical and Information Communication Technologies as a component of the professional competence of future specialists by mobilizing the capabilities of the competitive subject "technologies for assessing the educational results of students in primary education" is one of the most important tasks facing.

Primary education is an important link in folk education. It is in elementary education that it is necessary to train students to receive independent knowledge all their lives. Obviously, the effective performance of this task is entrusted to the primary education teacher. Therefore, it is advisable to introduce competitive subjects developed on the basis of advanced foreign experience in improving the process of training future primary school students.

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