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Research Article

STEPS OF IMPLEMENTATION OF PEDAGOGICAL EVENTS IN THE DIRECTION OF WORKING WITH THE TEAM OF STUDENTS

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ABSTRACT

The article covers the signs of professional competence in teachers who have the ability to work with the team of students. The author also mentioned the important conditions for the organization of collective activities in which teachers treat the community of students with value.

KEYWORDS

Student community, developing strategies, improvement, systematic, situational, creative, reflexive, coordinated, ethnic.

INTRODUCTION

Today, the issue of forming a well-rounded person has been raised to the scope of state policy, and ensuring the effectiveness of pedagogical processes, which is considered the process of its implementation, requires the development of strategies for the effective organization and improvement of the activities of all educational institution leaders, teachers, educators, subjects of the educational process

and other specialist employees. determines the need to create exit and implementation mechanisms. Therefore, based on the needs of the individual, the state and society, the selection of developing strategies in accordance with the integrative nature of the pedagogical system and the systematic, situational, creative, reflexive, coordinated, ethnic, individual-activity, national-territorial and innovative approach to the

research and improvement of this system. It is important to apply such approaches and use them correctly according to their content.

One of the important features of the pedagogical team is that its professional activity occupies a leading position. Specialists pay special attention to the pedagogical team's efforts towards a common goal. The best teacher is one who can work effectively with a group of students. Such pedagogues have a common opinion with students, can convince them, provide help in necessary situations, and have a tolerant attitude. The social activity of teachers is also of special importance for the student community. This activity inspires them, encourages them to set an example and mobilize. Because the student's personality is formed in the process of activity. The diversity of this activity allows each student to realize his individual strengths.

The directions of interaction between the teachers and the student community appear as the foundation that strengthens this community. There are many differences between the teachers and the student body. Their differences are natural. This is first of all reflected in the age-related characteristics among them. Because the students have less life experience compared to the teacher. From the point of view of students, the teacher's life experience has a character that develops them. Even though the teacher has more life experience than the student body, he does not pay enough attention to self-development. Students strive for self-development in order to acquire new life experience.

Regardless of the age characteristics of the teacher and students, the goal of education is focused on harmonizing the capabilities of subjects. Teacher teaches, students learn. This is an objective process for the education system. Undoubtedly, the teacher's professional knowledge, experience, skills, communicative competences encourage each member of the student community to act as a subject of his life activity.

It is also necessary to recognize the diversity of the teaching profession for the team of pedagogues. The pedagogue performs the duties of a subject teacher, class leader, and club leader at the same time. In the process of performing his duties, the pedagogue leaves the school and enters the micro-society environment. Working with parents, improving the pedagogical knowledge of the members of the society, is one of the important tasks of the pedagogical team.

One of the important tasks of a teacher is to ensure the combination of individual work and collegiality. School principals and deputy principals do not individually solve the tasks facing the educational institution. They discuss issues related to the life of the educational institution at different levels of management. These are school pedagogical councils, school councils, associations.

The duration of professional work can be included among the tasks performed by the team of educators. Pedagogical work is distinguished from other types of work by its inexhaustibility. The teacher's duties are not limited to lessons and

educational activities. The scope of pedagogical activity is wide and covers the issues of everyday social life. This limits the strength and capabilities of the teacher and creates difficulties in ensuring the necessary professional development.

Another important feature of the pedagogical team is the emergence of secondary functions in its members. The majority of pedagogues in schools are women. On the one hand, this is a positive phenomenon. Because women know the characteristics of learners of different ages and can give them more love and attention. Gradually, women are more inclined to carry out educational processes. On the other hand, the large number of women pedagogues joining one team is causing conflicts. Because contradictions and depression are more characteristic of women than men.

During the educational process, pedagogues encourage all members of the student group to acquire independent knowledge and show creative activity. In the process of mastering the basics of socio-humanities, students deeply study social, economic, political, and legal relations in society and make important decisions about taking a worthy place in the development of the country's economic power. Teachers encourage them to discuss and engage in active dialogue during group activities. In doing so, they use cooperative activity methods taking into account the psychological characteristics of students in the team. The teacher should accept the behavior and skills of students as a partner in their learning process.

Teachers who are familiar with the method of diagnosing the activity of the student group control their development level in accordance with the educational situation. Most of the pedagogues do not pay enough attention to diagnosing the activities of team members and identifying existing gaps due to their inability to allocate time properly. First of all, pedagogues should be familiar with the method of diagnosing the activity of the student group. In addition, pedagogues should get used to regular analysis of their professional activities aimed at working with their students. They are responsible for the effective development of the student team, the establishment of a healthy pedagogical and psychological environment among team members.

The following signs of professional competence are observed in teachers who have the ability to work with a group of students:

- _teachers who have the ability to work with a group of students should have developed their own, authorial model;
- pedagogues are required to have created a project for working with a group of students;
- in this case, they need to determine the content of assignments, taking into account the interests and flexibility of students.

It is appropriate to take into account the experiences of independent, creative activities of students. The teacher is always required to convey to the students that they should acquire the type of activity that will be important in the

future. The teacher should be able to create favorable pedagogical situations so that the members of the group of students can express themselves creatively, spiritually, morally. With the help of the creative environment created by the teacher, the desire of students to enjoy beauty, to strive for it, and to make things that express beauty will increase.

In the process of working with a group of students, the pedagogue is required to support any enthusiasm and aspiration they have. It is important for the teacher to regularly observe and understand the changes in the student's personality. For this, he should use the existing diagnostic methods as well as the methods he created. This ensures that the students will be able to cooperate with the team in the process of working with them. The teacher should analyze the pedagogical activities aimed at working with the group of students and identify the shortcomings. As a result of working with the group of students, the pedagogue uses innovative methods, looks for opportunities for development of all members of the group of students, interacts with them on the basis of dialogue. Such teachers absorb the positive experiences of all members of the pedagogical team and try to apply them in their work. Experienced pedagogues try to develop all members of the student community by combining them into small groups based on their individual characteristics.

First of all, the pedagogues gained the ability to implement pedagogical activities in the direction of working with a group of students in 4 stages.

At the first stage, pedagogues should create activists among the class team, set strict pedagogical requirements for team members, use methods of influencing the team, use tools to further develop organizational skills in active students, be able to describe the individual characteristics of each student as the head of the class, teach the students of the class team to the educational institution and class. They showed that they have acquired the ability to teach them to follow the uniform requirements, to work with the class captain and the activists around him, to regularly explain to the students the tasks they perform in the team.

In the second stage, determining the influence of activists on the team, comprehensively analyzing their management skills, instilling the qualities of initiative, independence, responsibility in the members of the class team, re-educating leaders as managers, encouraging team members to show social activity, working separately with students who are self-absorbed and have deviant behavior, cooperation with their parents, expanding the influence of activists on the development of the student community, assigning part of their tasks to activists and effective cooperation with them, widely promoting school traditions among the class community and turning them into their activity, supporting the initiatives of the members of the class community. It was found that they have acquired the ability to support and encourage them, to unite the members of the student team around a single goal, to divide the student team into micro-psychological groups based on in-depth study.

At the third stage, pedagogues strengthen their position among team members by setting clear requirements for students, focusing the attention of activists on idle assimilating students, expanding the ranks of activists, looking for ways to make the student team cohesive, using them effectively, and learning about the activities of student team members. collecting, analyzing, summarizing information, determining what goals each member of the team has set for themselves, encouraging them to move towards the goal, exchanging different roles performed by the members of the class team, demonstrating that they have acquired the ability to form vital basic competencies in them by organizing cooperative activities among students they did

At the fourth stage, pedagogues direct the members of the student community to self-education, organize various pedagogical activities with them, taking into account the psychological and gender characteristics of adolescent students, develop and implement artistic, aesthetic, educational activities that serve to enrich and demonstrate the personal qualities of the members of the community. pedagogues also had the opportunity to determine the trajectories of regular development of their abilities to work with the student body.

CONCLUSION

In conclusion, it can be said that the valuable attitude of teachers towards the group of students is an important condition for the organization of collective activities. It is necessary to approach

the development of the teacher's ability to work with a group of students from the same point of view. First of all, it is important for teachers to be able to unite the group of students and start cooperation with them. The pedagogical team of the school should evaluate the work of each teacher from this point of view. Socialization of members of the student community is one of the important tasks of pedagogues.

It is necessary to analyze the work of teachers in the direction of developing their abilities to work with a group of students during independent learning, seminars, method days, trainings, conferences and professional development processes, and make sure that they have improved a number of skills.

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