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 Research Article

METHOD OF CONDUCTING A SURVEY WITHIN A SHORT TIME

Submission Date: October 08, 2023, Accepted Date: October 13, 2023,

Published Date: October 18, 2023

Crossref doi: <https://doi.org/10.37547/ijasr-03-10-27>

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ABSTRACT

This article shows one of the ways to attract more attention of students to the subject of engineering graphics, to make the lessons understandable and interesting.

KEYWORDS

Mastery level, optimal answers, time limit, live lesson.

INTRODUCTION

President of the Republic of Uzbekistan I.A. Karimov made a number of important decisions on ensuring the implementation of the "National Program of Personnel Training" adopted at the IX session of the Oliy Majlis showing the tasks, he said, among other things: "Special attention should be paid to the training and retraining of highly qualified pedagogues. The quality of training, the development of a free-thinking individual-citizen depends on who will teach in the classrooms and auditoriums tomorrow. After the lectures and practical lessons are given to the students, their level of mastery should always be taken into consideration. Because the teacher determines the type of the next lesson and the size of the material based on this mastery level. Always the same kind of lesson also creates boredom in the audience.

Communication between the teacher and the student ensures that the lesson will be interesting and lively. Taking this into account, it is advisable to conduct frequent short surveys during the lesson. Below is one such request. Short survey cards can be used.

The number of options depends on the number of students in the group, and aims to learn all the students. There are 5 questions in each option, 5 answers are given to each question. Students choose the most correct and most optimal of them. All answers will be correct, no mistakes can be made. The most important part of such an examination is that the student can think quickly, quickly see the mistake, and it creates opportunities to choose the one he needs from among the answers. During the selection, the student analyzes each answer and shows one. It is not appropriate to strictly limit the time, because the student should look at 25 drawings. In the process of answering the questions, students write 3-4-4-5-2. These numbers determine the correct answer numbers for the question.

In order for the teacher to quickly check such answers, he should prepare an answer card written on hard paper. The check should be started during the check time. The teacher determines the control time. This time depends on the ease and difficulty of the topic, the students in the audience (level of mastery,

preparation, thinking). This time should not exceed 15 minutes, otherwise the inspection will defeat its purpose. The test result will be given during this lesson. The student reads the answer he/she has marked. The teacher compares his answer with the answer card he has and tells the wrong answer.

The grade is determined by the number of correct answers. When the examination is over, the teacher looks at the answer card and makes a conclusion. It is determined which subjects students have the most difficulty with. Such a conclusion can be made in the examples we are considering. Students had

more difficulty in 5 subjects. It is necessary to stop and pay more attention to this topic. Such an inspection during the lesson reduces the task of managing student assignments, reducing the interval of checking the quality of mastering with the given information, increasing the frequency of checking the level of student mastery and activity during the lesson, it is possible to check students' mastery in a short period of time, constantly changing the form of work increases students' interest in this subject, and hearing their answers at the same time as being checked allows for accurate assessment of students' work.

Before checking						After checking					
Variant	Answers sequence number					Variant	Answers sequence number				
1	3	4	4	5	2	1	3	4	4	5	2



2	5	2	2	4	1	2	5	2	2	4	1
3	2	5	1	3	4	3	2	5	1	3	4
4	4	1	3	2	3	4	4	1	3	2	3
5	1	3	5	1	5	5	1	3	5	1	5

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