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PEDAGOGICAL CONDITIONS FOR THE FORMATION OF PROFESSIONAL COMPETENCE OF TEACHERS OF SECONDARY **SCHOOLS**

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ABSTRACT

This article highlights the issues of development of professional competence of teachers, the necessity of cooperation and experience exchange between teachers, correlation of personal interest with the requests and needs of the state and society. The author considers the main means of the development of competence of the teacher (entry into communication, the establishment of friendly relations with the participants of the educational process, creation of an enabling environment), given the emphasis to the role of external factors on the development of professional competence of teachers.

KEYWORDS

Competence, cooperation, activities, communication, professional, interpersonal relationship, needs, interest, relationship, definition, objectives, innovation.

Introduction

The implementation of reforms to strengthen the independence of country our and the achievement of the set goals, democratization of society, modernization and development of the country, creation of conditions to provide in the short term

prosperous life and creative work demanded a radical reform and upgrade the system of continuous education, the constant work of teachers on themselves and improve their knowledge, skills and qualifications. In this connection, the main task of the education system

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is determined to prepare highly qualified specialists. development of professional competence of a teacher through the introduction of innovative technologies in educational process, increase of innovation activity of the teacher, the formation and development of interest in innovation processes and skills of scientific research.

The exchange of information between teachers, effectiveness and efficiency of communication processes and relationships, on the one side, is connected with the novelty and reliability of information, on the other, with the formation and development of concepts and competence in a particular direction in establishing a link between teachers and information exchange basic matters is what kind occurs attitude (positive or negative), which in turn affects the development of professional competence. The principal objective of cooperation between teachers is that their relationships bring mutual benefit, so as each teacher is an inherent ability and activity.[1] If the relationship does not work for the common good and timely coordinate, they can have a negative impact on the relationship of teachers, and then pedagogical competence is formed only on the basis of understanding and perception of the teacher. The main factor to ensure efficiency, some activities, is the setting for the human with goals, objectives to achieve, preliminary planning, the choice of the ways of implementation, the selection and the distribution between tasks, based on the content robots: coordination of participants of the organized process.

The purpose determines the necessity of the organization of the planned activity, that is, once defined goal, carried out certain actions and, therefore, the main motive of the organization of activity is the goal; at the same time, the goal of auxiliary means of organizing activities.

In order to determine how I achieve the intended results, it is necessary to know in advance what way may be obstacles (difficulties) and how to overcome them, and to be clear, what for it is necessary to take any actions to meet personal or public needs, depends on the choice of means.

The needs, requests of the person associated with a specific life conditions. They can be both personal and social character. This is the first. Secondly. People use for their needs the techniques and tools that are specific historical and social environment. Thirdly. Most of the personal needs of people meet in a significant labor; social needs are replenished, or based on personal needs. [2]

The needs of educators become a tool for development of their professional activity, the activity level in the actions and behavior. The work of teacher satisfaction of needs, effect on the common interest. Development of professional competence of a teacher has a significant influence on the appearance of his desires, aspirations related to improvement of its activity. Development of professional competence of the teacher is connected first of all with the stated goal, the study of certain concepts and ideas, analysis of existing theories and regulations. The teacher can be formed several purposes,

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depending on that in what he does and what currently needs arise.

In the process of selection of ways and means to achieve their objectives and results, it is necessary to bear in mind the public interest. Defining the purpose and ways of implementation, should focus on the establishment of relations with colleagues, sharing of resources and information. Such exchange contributes to the effective work of teachers.

We can assume that the development of competence of teachers professional educational institutions is specific purpose in achieving high results. Teachers capable of perception and self-expression, we aim to achieve positive results in its activity that is the formation of self-esteem and self-government. As a means of development of professional competence of a teacher may make it needs to guide and issues related to the management of "power" and the subordination of trainees. However, management should not be perceived as attainment of power, but as an influence on others to solve their tasks. and thus, for teachers guide serves to establish the mutual influence.[3]

For the development of professional competence determine the means are joining communication, the establishment of friendly relations. It is necessary to take into account a number of external factors affecting the process of development of professional competence of teachers. One of the most important of these is the environment in which he lives and operates the

teacher. In the educational process the teacher is in communication with all participants of this process, parents, representatives of public organizations, and on this basis is the selfdevelopment of teachers and therefore the development of professional competence.

On the nature of the teacher's activity is influenced by the requirements specified by the state and society to the educational system, internal regulations of the educational institution, modern requirements to knowledge and skills of knowledge the teacher. of innovative technologies; Ongoing reforms in the sphere of education in Uzbekistan, Modernization of the educational educational process and environment encourages teachers to seek answers and solutions to emerging issues, encourages them to use creative approaches, the result is the professional growth of the teacher, is formed personal interests associated with selfeducation and knowledge. Creative, professional development of teachers, in turn, has a beneficial effect on creating the atmosphere of an educational institution.

For development of professional competence of teachers it is also important the creation of innovative environment based on creative Commonwealth, as the possibility of joint solution of urgent problems.

When planning the activities of teachers are considered the most important questions of life, and determine the ways of their solving, effective means of achieving the goal. Important in this

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process becomes coordination of activities of the teaching staff.

Putting before itself a problem of development of professional competence and the choice of the ways of its implementation, every teacher relies primarily on their worldview, views and concepts, personal and public inquiries and interests.

While most manifest strong-willed qualities of the teacher. From the above we can conclude that the efficiency of the organization teacher of the educational process and control the process of acquiring knowledge, abilities and skills depends on the extent to which coordinated the activities of students and teachers, which created a learning environment in the school and what techniques and tools are formed motives and interests of the students to get knowledge. All these issues are directly related to professional competence of the teacher.

In order to organize the teaching process on a scientific basis, to manage it and create a favorable educational environment, the teacher needs to master modern methods management, to know the priority of developing ideas, constantly examine the best practices and achievements in the development of science and technology, implementing them in teaching practice, to organize independent activity of students on the basis of enhancing their activity. The effectiveness of training highly qualified specialists at the level of modern requirements, the needs and interests of society, the state and the individual possessing the necessary

knowledge, abilities and skills of high culture and competitive determined by the development of professional competence of teachers, their relationship in the process of pedagogical activity, motivation to self-improvement and education.

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