VOLUME 03 ISSUE 11 Pages: 63-67

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Research Article

METHODOLOGICAL BASIS OF THE QUALITY MANAGEMENT **SYSTEM**

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ABSTRACT

The article analyzes the methodological foundations of the quality management system by forming scientific approaches to the definition of educational quality management, the issues of practical use, formation, and implementation of the quality management system and its subsystems in higher educational institutions. This article presents the views of Eastern thinkers, foreign and domestic scientists on the educational quality management system in scientific sources.

KEYWORDS

System, management, management, education, training, social mechanism, quality of education.

Introduction

Education is considered an important component of human socialization and plays a key role in solving problems in society. In addition to the development of education, society has always been concerned about another important issue the problem of improving the quality of education. After all, the potential of specialists, which is considered a product of education, is

closely related the socio-economic development of society.

In our country, special attention is paid to the fundamental improvement of the field of education, raising the content of education to the level of international standards, and ensuring that

Volume 03 Issue 11-2023 63

VOLUME 03 ISSUE 11 Pages: 63-67

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the process of training future specialists is compatible with practice.

Of course, the socialization of a person is of great importance in the achievement of perfection, in which the issues of raising the quality of education based on the requirements of the time, creating social management mechanisms are of great practical importance from the point of view of the requirements of the historical period. Western classical sociologists M.Weber. E.Giddens, E. Durkheim, J.Dewey, O. Comte, G.Spencer [1] paid attention to the scientific study of social mechanisms that ensure the integrity of society, issues of improving the quality of social management and education in their works. Conceptual bases of analysis, interpretation and research of globalization processes and modern stages of social evolution on scientific basis are studied in the works of T.Parsons, P.A.Sorokin [2].

It should be noted that foreign researchers have actively discussing the need effectiveness of the quality management system in education, especially in the higher education system in recent years (A.J. Gamboa and N.F. A.Leskauskaitė Melgo: and S.Pivoras: R.Kasperavičiūtė; A. Papadimitriou and D.F. Westerheijden; J.J.Tarn) [3].

S.Daud, Z.Mustafa, N.R.M.Suradi, A.K.Ariffin, N.R.A.Bakar and R.Ramli [4] have reviewed the effectiveness of the quality management system in the field of higher education related to doctoral study and dissertation defense in their scientific work. M.Drăgan, D.Ivana and R.Arba paid special attention to the importance of factors such as

achieving and satisfying the quality of education in universities during the implementation of the strategy of the quality management system [5].

P.Adina-Petruta and S.Roxana emphasize that the definition of competitiveness, innovation and efficiency as conditions for the development of the business environment, and in these cases, concepts such as quality and continuous improvement should be mainly in the field of higher education [6].

Issues of creation of mechanisms for sustainable development of higher education and monitoring of educational management systems, social forecasting and mathematical modeling of educational processes from Russian scientists I.V.Bestujev-Lada, A.E.Karpukhin, G.F.Romashkina, M.V.Sygotina, F.E.Sheregi, social management mechanisms, issues of creating social management mechanisms of innovative universities, spiritual image of students of higher educational institutions, scientific study of lifestyles, issues of self-management of students T.Yu.Balandina, A.O.Grudzinsky, T.I.Zaslavskaya, V.T.Lisovsky, L.A.Mindibekova, V.G.Romanova, V.I.Franchuk [7] and other sociologists-scientists can be seen in the research works.

The purposeful management of society also provides reliable protection for the nature of our people from irrationalist moods passed on as a negative legacy from the past, that is, from a deep lack of perception of reality, from living in a state of vagrancy without realizing the processes taking place, changes, external and internal risks, the well-known sociologist in his treatise

Volume 03 Issue 11-2023

64

VOLUME 03 ISSUE 11 Pages: 63-67

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M.B.Bekmuradov [8]. In the sociological study of the quality of Education, Uzbek scientists, in particular, M.Bekmurodov studied the influence of public opinion, human capital, cluster, as well as the integration of education and production.

Professor M.Bekmurodov notes that existence means living, realizing that living at the same time, constantly feeling in the psyche and body of a changing and passing time. The weakening of the existential approach enhances attachment to communities with no higher interest rate without realizing it. They argue that the assessment that existence gives to the individual himself is also a level of self-esteem, and also research the theory of Emeritus. That is, emeritus is the change that is taking place, the emerging social communities, the worldviews, the directions of social thought represent spiritual and mental states in society, the scientist notes.

Also, Uzbek sociologist-scientists A. Umarov studied the role of education in education, Sh.Sodikova the role of intergenerational succession and the older generation in education, 0.Abduazimov studied the problems systematic approach to education. In addition, it was studied by N.Alikariev, T.Matibaev, dedicated to the study of educational problems [9].

Despite this, during the study it became clear that the sociological aspects of the development of the quality management system in higher educational institutions of the Republic have not been comprehensively studied as a subject of Special Research. Therefore, the practical study of the social mechanism of Quality Management in higher educational institutions and the scientific analysis of theoretical aspects of improving the quality of education through it, the identification of developmental patterns and the creation of new socio-mathematical models of management of educational processes have not been studied as an object of independent sociological research in a fundamental way. And it is that the implementation of research in this direction is of urgent, scientific and practical importance [10].

Therefore, at present, a critical study of international experience in the study of the quality management system of Higher Education, a practical study of the social mechanism of quality management of higher educational institutions and a scientific analysis of theoretical aspects of improving the quality of education through it, identification of development laws and creation of new socio-mathematical models of management of educational of the developed an innovation strategy for the development of the quality management system of Higher Education the need to create proposals recommendations remains one of the urgent tasks of the educational sphere.

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Volume 03 Issue 11-2023

VOLUME 03 ISSUE 11 Pages: 63-67

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Volume 03 Issue 11-2023

66

VOLUME 03 ISSUE 11 Pages: 63-67

SJIF IMPACT FACTOR (2021: 5.478) (2022: 5.636) (2023: 6.741)

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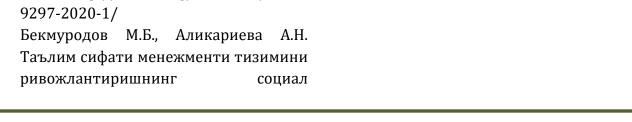




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Volume 03 Issue 11-2023 67