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• Research Article

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## INTERNATIONAL EXPERIENCE IN THE FIELD OF PEDAGOGICAL PRACTICES FOR THE DEVELOPMENT OF PATRIOTIC COMPETENCE

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# Abstract

The article examines international experience in the field of pedagogical practices with the aim of developing patriotic competence among students. The authors analyze various approaches and methods used in the educational systems of different countries to form civic and patriotic activity. The study is based on an analysis of international programs, including virtual field trips, interactive learning materials, project-based learning and social practices. The results of the analysis allow us to identify effective strategies that can be adapted in the context of modern challenges of globalization. The article calls for the integration of the best practices of world experience into teaching practice in order to effectively develop patriotism among the younger generation in the modern world.

### **K**eywords

International experience, pedagogical practices, development of patriotic competence, education, globalization, intercultural learning, innovations in education, patriotism, educational methods, project-based learning, virtual excursions, social activity, volunteering.

#### INTRODUCTION

In the context of globalization of education, the development of patriotic competence among students becomes an important aspect.

International experience in the field of pedagogical practices plays a significant role in the formation of civic values and strengthening International Journal of Advance Scientific Research (ISSN – 2750-1396) VOLUME 03 ISSUE 12 Pages: 168-172 SJIF IMPACT FACTOR (2021: 5.478) (2022: 5.636) (2023: 6.741) OCLC – 1368736135 Crossref 0 S Google S WorldCat MENDELEY



ties with the homeland. In this article we will look at the experience of various countries in applying innovative methods aimed at developing patriotism among students. Many countries actively involve students in international exchanges[1]. This allows young people to immerse themselves in a diversity of cultures and educational systems, expanding their horizons and understanding of their own national identity. Cultural programs conducted as part of exchanges contribute not only to the enrichment of knowledge, but also to the development of deep respect for the history and traditions of their country.

Joint educational projects with the participation of different countries are becoming an effective tool for developing patriotic competence. Students collaborate on problems related to their country and other project participants[2]. This allows them to understand their role in the global context and develop a global patriotic mindset. The use of modern multimedia educational resources helps create interactive lessons covering various aspects of history, culture and society. Students can study material in the form of videos, presentations, and virtual tours, which makes learning more fun and accessible. It also promotes a deep understanding and acceptance of one's own historical heritage.

International educational competitions and olympiads encourage students to deeply study subjects and topics related to the history and culture of their country. Participation in such events not only develops competitiveness, but also creates pride in one's homeland and its

achievements. Participation in volunteer programs abroad allows students to directly participate in the lives of other countries, benefiting and contributing to social and cultural projects. This experience influences patriotic competence by showing that civic responsibility is not limited to the borders of the country. In today's world of globalization and interdependence, the issue of developing more patriotic competence has become important than ever[3]. International experience in the field of pedagogical practices can offer valuable insights and effective techniques that contribute to the formation of citizens with a deep sense of patriotism and understanding of the global community.

One of the key methods used in international education is cultural exchange and study abroad. Exchange programs allow students to immerse themselves in a new culture, to understand the multifaceted aspects of the history and traditions of other countries. This not only expands their horizons, but also develops tolerance and global thinking. Participation in international projects and cooperation with educational institutions in other countries contributes to the development of patriotism through an understanding of the interrelationships and interdependence of states. Joint projects teach students how to work in multinational teams and allow them to learn about the history and culture of their partners. Global technologies provide unique opportunities for learning and the formation of patriotic competence. Video conferences, multimedia content sharing and virtual field trips allow

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students not only to explore their country, but also to share this experience with students from other parts of the world.

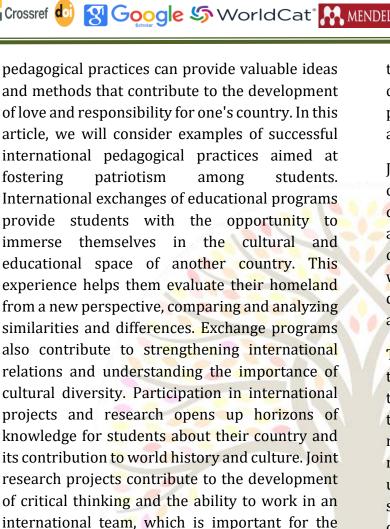
The inclusion of global education in curricula contributes to the formation of students' patriotic competence in the context of the entire planet[4]. This includes the study of global issues, sustainable development and civic responsibility. Global citizenship education helps students realize their role in the global community. International experience shows that project and research training effectively contribute to the development of patriotism. By setting students tasks related to the study of the history, culture and social aspects of their country, teachers can stimulate interest and pride in their native land.

International experience in the field of pedagogical practices for the development of patriotic competence offers diverse and creative methods that contribute to the formation of citizens with a global vision and a strong sense of belonging to their country. These practices allow students to better understand their place in the global community and develop responsible citizenship. The introduction of such methods into educational programs promises a more harmonious development of the new generation in the face of global challenges.

In today's world, where borders are becoming increasingly blurred and global challenges require joint efforts, it is important to form patriotic competence in the younger generation – the ability to feel responsible for their country and the world community[5]. International experience in the field of teaching practices offers valuable innovations for the effective development of this important competence in students. International student exchanges and participation in cultural programs allow young people to immerse themselves in the customs, history and values of other countries. This experience helps to shape students' broader view of the world and develop global patriotic competence based on respect for cultural diversity.

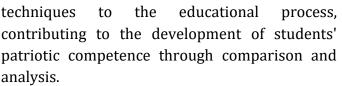
in international Participation educational projects provides a unique opportunity to study in a multicultural environment. Projects aimed at solving global problems raise the level of responsibility of students for the future of the planet and their native country in the context of global challenges. International experience in the field of pedagogical practices emphasizes the importance of a global approach to the formation of patriotism among students[6]. Knowledge cultural exchange, programs, multimedia resources, joint projects and volunteering abroad all these tools create an educational \_\_\_\_ environment conducive to the development of a deep patriotic feeling and respect for the history and culture of their country. The introduction of these methods into educational programs can significantly enrich pedagogical practice and prepare students for civic responsibility on a global scale.

Modern education is facing the challenges of globalization, requiring new approaches to the formation of patriotic competence of students. International experience in the field of International Journal of Advance Scientific Research (ISSN – 2750-1396) VOLUME 03 ISSUE 12 Pages: 168-172 SJIF IMPACT FACTOR (2021: 5.478) (2022: 5.636) (2023: 6.741) OCLC – 1368736135 Crossref 0 S Google S WorldCat MENDELEY



In the modern world, against the background of globalization and intercultural interaction, it is important to consider patriotic competence as a element of education. International kev experience in the field of teaching practices can be a valuable source for the development of this students competence among in various countries[7]. International exchanges of students and teachers create unique opportunities for interaction and exchange of experience in the field of education. Teachers, working in different cultural contexts, can bring diversity and new

formation of global patriotic competence.



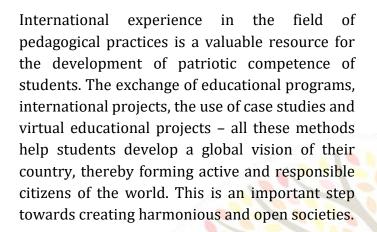
Joint educational projects and research conducted within the framework of international cooperation contribute to a deep understanding and comparison of cultural and historical characteristics of different countries. Students, working in a team with representatives of different cultures, learn to see their homeland in a global context.

The integration of international case studies into the educational process allows students to view their country in the context of world events and trends. This helps them understand the impact of national decisions on global processes and form a more informed and broad view of patriotism. The use of virtual educational platforms allows students to communicate with peers from different countries, to study their culture and traditions. Such projects create virtual bridges between nations, contributing to the formation of global patriotism and conscious citizenship. The organization of international camps and events allows students to immerse themselves in the diversity of cultures and traditions in practice. Communication with peers from different countries, participation in international cultural events contributes to the formation of tolerance, respect and understanding of diversity.

#### Conclusion



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