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**Research Article** 

# TECHNOLOGIES OF AXIOLOGICAL TRAINING AND THEIR IMPACT ON THE FORMATION OF RESPONSIBILITY

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## ABSTRACT

The article "Axiological learning technologies and their impact on the formation of responsibility" explores modern teaching methods based on axiological approaches and their impact on the process of responsibility formation in students. The authors analyze the essence of axiological learning, highlighting the key principles and methods aimed at developing a value-based attitude to learning. The article examines the ethical aspects of the use of these technologies and their impact on the personal growth of schoolchildren. Special attention is paid to innovative approaches, including modern educational technologies, virtual learning and interactive methods as a means of activating axiological education. According to the results of the study, it is concluded that the use of axiological learning technologies contributes to a more effective formation of student responsibility, creating favorable conditions for the development of personal qualities and value attitudes in the educational environment.

# **K**EYWORDS

Axiology, education, technologies of axiological education, responsibility of schoolchildren, value orientations, ethical aspects, educational process, modern teaching methods, pedagogical practice, innovations in education.

## INTRODUCTION

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Modern education is facing the challenges of a rapidly changing world, and one of the key aspects of its evolution is the introduction of new technologies into the educational process. Recently, axiological education, focused on the formation of students' value orientations, has become increasingly relevant. In this article, we will look at how axiological learning technologies affect the formation of responsibility among schoolchildren. Modern education faces challenges that require not only the transfer of knowledge, but also the development of personal qualities of students. One of the key aspects is the formation of responsibility, an important component of a successful life and professional growth. In this article, we will consider how axiological learning technologies can effectively influence the process of responsibility formation among schoolchildren.

The introduction of modern technologies, such as virtual tours, online learning platforms and webinars, allows you to create learning environments focused on value-based learning. This not only makes the learning process more interesting, but also highlights the importance of education. Axiological training is aimed at developing students' critical thinking[1]. The ability to analyze information, evaluate values and make informed decisions contributes to the formation of a responsible approach to learning. Axiological learning helps students identify their values and beliefs, which affects the formation of responsibility for their education. The realization that education is valuable contributes to a more responsible attitude towards learning. The

formation of values is not limited to the personal sphere. Axiological education promotes the development of social responsibility, taking into account the impact of study on society. This aspect emphasizes the importance of responsible behavior in the educational process.

Gamification, or the use of game elements in the learning process, activates students and creates an incentive to develop a value-based attitude to learning. In-game scenarios can include ethical dilemmas, which helps students realize the impact of values on decision-making and, accordingly, form responsibility. The use of online platforms for discussing ethical issues and exchanging opinions contributes to the formation of value positions. Students can actively participate in discussions, analyze the opinions of others and compare them with their own values, which ultimately contributes to more informed decision-making and responsible behavior. The effective use of axiological learning technologies requires their integration into standard educational programs[2]. This includes training teachers to use innovative methods, as well as the creation of special educational materials aimed at developing value thinking.

Modern education faces challenges that require not only the transfer of knowledge, but also the formation of value orientations and responsibility among students. In this context, axiological learning based on value principles is coming to the forefront of pedagogical practice. In this article, we will consider the technologies of axiological learning and their impact on the formation of responsibility among students.

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In modern education, an important aspect is the development of not only cognitive skills, but also the formation of a value attitude to learning and responsibility for one's own education[3]. One of the key directions in this area is the use of axiological learning technologies.

Axiological training: the essence and principles

Axiology is the science of values and valuations. Axiological learning involves the active introduction of value orientations into the educational process in order to form the responsibility of students. The basis of this approach is not just the transfer of knowledge, but the education of a personality through the internal restructuring of its value priorities. The use of interactive teaching methods promotes the involvement of students in the learning process, stimulates their activity and independence. The use of interactive technologies in axiological teaching allows you to create an atmosphere of dialogue and exchange of values. Axiology is the science of values and value relations. In education, the axiological approach implies a focus on values as the basis for the formation of personal qualities, including responsibility. This approach assumes that the structure of values has a profound impact on the worldview of students and their willingness to take a responsible attitude to the educational process.

Axiological learning is a methodology based on the study of values and the formation of personal qualities through the conscious perception of values in the learning environment. The basic principles include the individualization of the

educational process, the creation of atmosphere of mutual respect and support for a of value orientations[4]. implementation of value-oriented learning projects allows students to interact, develop their own value projects and take responsibility for their implementation. The use of interactive teaching methods promotes active interaction between students, allowing them to discuss values, share experiences and form common value norms.

Axiology, which studies values and their systems, provides unique tools for influencing the personal qualities of students. Axiological education is based on the development of value orientations, forming a clear understanding of the importance of knowledge, study and personal development among schoolchildren. Axiological learning is an approach to education based on the development of a value-based attitude to knowledge and axiological learning[5]. Modern learning technologies offer innovative methods that promote inner awareness of values and their impact on responsible decision-making. Using interactive techniques such as discussions, roleplaying games, and project tasks, students actively interact with the learning material. This contributes to the formation of a value attitude towards education and. consequently, responsibility for the educational process.

In a playful context, students can practice various skills such as collaboration, decision-making, and reflection. Games can be designed to emphasize the importance of responsibility and the consequences of decisions made. The creation of

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electronic portfolios helps to track the individual progress of students. Here they can reflect their achievements, goals and value changes, which contributes to the conscious development of responsibility for their studies. Virtual reality allows you to create situations in which students can experience and evaluate their value reactions. This is an effective way to demonstrate the influence of values on decision-making and responsible behavior.

Modern education is in search of effective methods of forming the personality of students, including the development of their responsibility. One of the promising approaches is the use of axiological learning technologies aimed value orientations introducing into the educational process. The creation of virtual environments for the exchange of values and discussion of ethical issues allows students to be aware of the value aspects of learning and to form a responsible attitude to their responsibilities. Games based on value dilemmas allow students to important decisions and see consequences of their actions, which contributes to the development of responsibility[6]. The use of VR technologies makes it possible to create immersive educational scenarios in which students can immerse themselves in various value contexts. which contributes to the formation of value orientations and responsibility.

Axiological learning focuses on developing students' ethical thinking, which ultimately contributes to more conscious and responsible behavior. Axiological learning technologies help

students determine their value priorities, which stimulates a more responsible attitude to learning and life. Value-based technologies contribute to the formation of internal motivation, which makes the learning process more meaningful for students, increasing their responsibility for learning outcomes.

In modern education, more and more attention is paid not only to the transfer of knowledge, but also to the development of personal qualities of students. One of the key aspects in this context is the use of axiological learning technologies aimed at forming students' value orientations[7]. One of such important values is responsibility. Let's look at what axiological learning technologies exist they affect the formation of and how responsibility among students.

## 1. Definition of axiological learning: an introduction to the topic

Axiology in pedagogy is the science of values and their role in the education of a person. Axiological training is based on the principles of forming a system of values in a person that influence his behavior and decision-making.

### 2. The role of technology in axiological learning

Modern technologies have become a powerful tool in education. Their implementation in axiological training allows you to create interactive and innovative methods for the formation of value Virtual orientations. and classrooms. online courses other

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technologies are becoming a means of effectively influencing students' personal qualities.

### 3. Axiological training and responsibility formation

The value orientations introduced through axiological teaching actively influence the development of student responsibility. Valuebased educational programs form students' conscious attitude to their learning activities.

#### 4. of axiological learning **Examples** technologies

- Interactive online platforms: Creating valuebased virtual learning environments that allow students to discuss and analyze their value orientations.
- Virtual cases: Scenarios in which students make decisions by evaluating them according to values. This allows you to develop responsibility in a controlled environment.
- Online discussions and forums: Exchange of opinions on value issues, contributing to the formation of responsibility for one's own beliefs and actions.

#### 5. Results and prospects

Axiological learning technologies open up new horizons for the development of student responsibility. Their effective implementation in the educational process not only contributes to the formation of value orientations, but also prepares students for a responsible life in society.

a result, modern axiological learning technologies play an important role in shaping responsibility, creating favorable conditions for the development of personal qualities necessary in the modern world.

## CONCLUSION

Axiological learning technologies provide educational institutions with unique tools for shaping student responsibility. The use of modern technologies in combination with an axiological approach opens up new prospects in the development of personality and readiness for a responsible life. This is an important step towards creating a harmonious and value-rich educational space. Axiological technologies provide effective tools for shaping students' responsibility for their education. Using interactive methods, modern technologies and an emphasis on values, educational institutions can create conditions for the development of responsible, conscious citizens. This approach not only contributes to a successful educational process, but also prepares the younger generation for an active role in society.

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