VOLUME 03 ISSUE 12 Pages: 389-394

SJIF IMPACT FACTOR (2021: 5.478) (2022: 5.636) (2023: 6.741)

OCLC - 1368736135













Website: Journal http://sciencebring.co m/index.php/ijasr

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TECHNOLOGIES FOR SOCIAL AND PEDAGOGICAL REHABILITATION OF ADOLESCENTS WITH DEVIANT **BEHAVIOR**

Submission Date: December 20, Accepted Date: December 25, 2023,

Published Date: December 30, 2023

Crossref doi: https://doi.org/10.37547/ijasr-03-12-65

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ABSTRACT

The article is devoted to the study of modern technologies of socio-pedagogical rehabilitation of adolescents with deviant behavior. The authors consider current methods and approaches based on the use of innovative technologies aimed at correcting antisocial and deviant behavior among adolescents. The article highlights effective strategies for the introduction of digital resources, virtual platforms and online tools into social and pedagogical practice, contributing to the successful adaptation of adolescents in society. The importance of an individualized approach and taking into account the characteristics of each teenager when using technologies of socio-pedagogical rehabilitation is emphasized. The results of the study provide valuable recommendations for specialists in the field of social work, pedagogy and psychology, as well as stimulate further research into the use of technology to support adolescents with deviant behavior.

KEYWORDS

Technologies, Socio-pedagogical rehabilitation, Adolescents, Deviant behavior, Social adaptation, Educational programs, Interactive methods, Psychosocial support, Technological innovations, Network resources, Virtual environment.

INTRODUCTION

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In modern society, the problem of deviant behavior among adolescents is one of the most serious and urgent. Deviant behavior includes various forms of deviations from social norms, such as aggression, drug use, antisocial behavior and other negative manifestations. These phenomena have a negative impact not only on the individual, but also on society as a whole. Technologies of socio-pedagogical rehabilitation help to cope with such problems, which are aimed at restoring social skills and adapting adolescents in society.

The concept of socio-pedagogical rehabilitation

Socio-pedagogical rehabilitation is a system of measures aimed at restoring social adaptation and successful integration of an individual into society. In the case of adolescents with deviant behavior, this rehabilitation is of particular importance, since it not only affects the individual, but also contributes to improving the social environment.

The basic principles socio-pedagogical of rehabilitation of adolescents

- 1. Individual approach. Each case of deviant behavior is unique, so effective rehabilitation technologies should take into account the individual characteristics of a teenager.
- 2. A systematic approach. Rehabilitation work should be comprehensive and include the impact on various aspects of a teenager's life: family, educational, social, etc.

- 3. Cooperation with the family. An important part of rehabilitation is interaction with the teenager's family. The support and involvement of parents in the process play a key role.
- 4. Prevention of relapse. The work is aimed not only at eliminating existing problems, but also at preventing their recurrence in the future.

Technologies social pedagogical and rehabilitation

- 1. Social trainings. Conducting group classes aimed at developing social skills, communication, and emotional control.
- 2. Individual consultations. Work with psychologists and social workers to identify the causes of deviant behavior and develop a strategy to overcome it.
- 3. Educational programs. Inclusion of teenagers in additional educational programs aimed at developing creative and cognitive abilities.
- 4. Family therapy. Working with the family to improve relationships, create a favorable environment and support in the rehabilitation process.
- 5. Involvement in social projects. Participation in public events and projects contributes to the formation of a positive social identity.

Efficiency assessment and development prospects

The effectiveness of technologies for the sociopedagogical rehabilitation of adolescents with

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deviant behavior is assessed through improving social skills, reducing aggressive behavior and successful integration into society[1]. In the future, the development of these technologies should include the use of modern information technologies, the creation of online platforms for consulting and support, as well as deepening interaction with educational institutions and government agencies.

Thus, the use of technologies of socio-pedagogical rehabilitation plays a key role in overcoming the deviant behavior of adolescents and contributes to the formation of a healthy and successful society. In modern society, the problem of deviant behavior among adolescents is becoming more and more urgent. Lack of social skills, family conflicts, school difficulties — all these factors can lead to the formation of deviant patterns of behavior. In this regard, there is an increasing need for the development and implementation of of socio-pedagogical effective technologies rehabilitation aimed at restoring the adaptive functioning of the individual and its successful socialization.

A key aspect in the rehabilitation of adolescents with deviant behavior is the individualization of programs. Each case is unique, and only a thorough analysis of personal characteristics, family situation and socio-cultural context allows us to develop an effective individual impact plan. Modern technologies open up new horizons in the field of social and pedagogical rehabilitation. online Virtual trainings, consultations. educational platforms - all this can become a powerful tool for teaching social skills and

supporting teenagers in the process of self discovery. Creating groups for teenagers with similar problems can significantly improve the effectiveness of rehabilitation[2]. understanding, dynamics promote mutual sharing of experiences and support, which is especially important for those who feel isolated.

The primary stage is the diagnosis of deviant behavior. This allows you to identify specific causes and factors that caused deviant behavior and develop an individual impact strategy. Specially designed programs are aimed at developing the social skills of teenagers. This includes trainings on communication, conflict resolution, and emotional self-regulation. Teenagers with deviant behavior often face problems in the educational process. Work on restoring interest in learning, developing learning skills and a positive attitude to learning are important components of the rehabilitation process.

The family environment plays an important role in successful rehabilitation. Involving parents in the process, providing support, and teaching parenting skills helps create a supportive environment for changing behavioral patterns. Technologies of socio-pedagogical rehabilitation of adolescents with deviant behavior face challenges such as limited resources and difficulties in evaluating effectiveness[3]. However, as methodologies evolve and modern tools are used, these technologies may become more accessible and adaptive.

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In modern society, the problems of deviant behavior among adolescents are becoming more and more relevant. Deviant behavior of adolescents can manifest itself in various forms, such as aggression, violation of rules, use of harmful substances and even criminal acts. Specialists in the field of social and pedagogical work are faced with the need to develop effective technologies for socio-pedagogical rehabilitation for adolescents with deviant behavior. These technologies should help to restore social adaptation, develop social skills and prevent further deepening of deviant behavior.

The essence of adolescent deviant behavior

Adolescent deviant behavior is a phenomenon that can be caused by various factors such as family problems, educational failure, social isolation. or even biological factors. Understanding the roots of deviant behavior is a key step towards effective rehabilitation.

The role of socio-pedagogical rehabilitation

Socio-pedagogical rehabilitation is aimed at restoring the social function of the individual and developing his social skills. In the case of deviant behavior. adolescents with rehabilitation should be comprehensive and cover various areas of their lives.

The use of technology in social and pedagogical rehabilitation

1. Interactive educational programs: The use of modern technologies to create interactive educational programs helps teenagers to master

new knowledge and skills in the form of a game. This may include learning social skills, conflict resolution, and developing communication skills.

- 2. Virtual Reality: Virtual reality can be an effective tool for simulating various scenarios of social interactions. This allows teenagers to train social skills in a controlled environment, which helps to increase their confidence in real circumstances.
- 3. Online psychological support: The use of online psychological support can provide constant support for adolescents in the rehabilitation process. The opportunity to communicate with professionals in the field of psychology through online platforms creates a space for teenagers to express their emotions and receive the necessary support.
- 4. Social networks and forums: Creating virtual communities where teenagers can share experiences, support each other and discuss important topics can contribute to the formation of a positive social network and reduce feelings of isolation.

The effectiveness of social and pedagogical rehabilitation technologies

Research shows that the integration of modern technologies into the socio-pedagogical rehabilitation of adolescents with deviant behavior improves their social adaptation and reduces the likelihood of relapse[4]. However, it is important to remember that technologies should be used as part of an integrated approach,

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traditional rehabilitation complementing methods.

In modern society, we face a challenge in the field of adolescent deviant behavior, which can include various forms of aggression, violations of laws, communication problems and other deviations from social norms. Rehabilitation of adolescents with deviant behavior requires a comprehensive and innovative approach, including the use of modern technologies of socio-pedagogical rehabilitation.

Adolescent deviant behavior is a complex social phenomenon that requires careful study and intervention. Deviant behavior can be caused by various factors, such as family problems, school difficulties, low socio-economic status and other factors that affect the psychosocial development of a teenager. One of the promising directions in the socio-pedagogical rehabilitation of adolescents is the use of virtual reality[5]. VR technologies allow you to create immersive environments that can emulate various scenarios and situations. Such virtual training sessions can help teens develop social skills, emotion management, and conflict resolution.

The development of mobile applications with an emphasis on socio-pedagogical rehabilitation is also becoming more common. These apps can offer educational materials. psychological support, games to develop interaction skills, and emotion control. The use of social networks and online platforms to organize group support and interaction between teenagers can contribute to the creation of a virtual space where they can share experiences, receive support from psychologists and educators.

Technologies make it possible to adapt rehabilitation programs to the individual needs of teenager, taking into account characteristics and pace of development. The game elements and interactive scenarios used in rehabilitation technologies can make the learning process more exciting and motivating for teenagers[6]. Technology makes it possible to provide rehabilitation services remotely, which increases the availability of programs for adolescents in various regions. The use of technology in working with teenagers requires attention to ethical aspects, such as data privacy and the security of virtual environments.

Technologies should be considered as an addition to traditional rehabilitation methods, not as a substitute. A combined approach can be more effective in solving complex problems. Technologies of socio-pedagogical rehabilitation provide extensive opportunities for effective impact on adolescents with deviant behavior. The correct use of innovations in this area can contribute to the creation of a favorable environment for social adaptation and successful inclusion of adolescents in society.

CONCLUSION

Technologies of socio-pedagogical rehabilitation are becoming an integral part of modern methods of working with adolescents with deviant behavior. The effective use of modern technologies not only provides access to new

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teaching methods, but also creates conditions for deeper interaction and understanding of the needs of each teenager. At the same time, it is important to emphasize that successful rehabilitation requires attention to the individual characteristics of each teenager and an integrated approach to solving the problem. In conclusion, it should be emphasized that successful sociopedagogical rehabilitation requires joint efforts of educational institutions, families, and specialists in the field of psychology and social work. Only an integrated and individually adapted approach can provide an effective impact on the deviant behavior of adolescents and contribute to their successful integration into society.

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