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 Research Article

## STRATEGY FOR THE DEVELOPMENT OF PEDAGOGICAL MANAGEMENT ACTIVITIES IN GENERAL SECONDARY EDUCATIONAL INSTITUTIONS ON THE BASIS OF COOPERATION PEDAGOGY

**Submission Date:** January 20, 2024, **Accepted Date:** January 25, 2024,

**Published Date:** January 30, 2024

**Crossref doi:** <https://doi.org/10.37547/ijasr-04-01-15>

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### ABSTRACT

The article describes the pedagogical foundations of education on the basis of cooperation pedagogy. Also, for the implementation of the pedagogy of cooperation in educational institutions, the tasks in this regard are noted not only of the family, neighborhood, educational institution, but also of state governing bodies, public organizations, offices and organizations that consider themselves responsible for the education of the younger generation.

### KEYWORDS

Cooperation pedagogy, action strategy, management, quality of education, public organizations, value, process, task.

### INTRODUCTION

During the formation of new socio-economic relations, changes equal to the great importance for the future of the country being implemented in the educational system, comprehensive

fundamental reforms, of course, collide with one or another of these problems and issues that life itself dictates. This is a legal and natural development process. Therefore, the task of

managers at all stages of education is to ensure the development of the entire system by finding timely solutions to these problems.

All this required deep knowledge, the organization of labor in the rhythm, the control of the quality of work, the consideration of local conditions, the influence on the side-by-side, in short, the processes that we call management.

Special attention is paid to the issue of reforming the public administration system in the "new Uzbekistan development strategy for 2022-2026" of the president of the Republic of Uzbekistan dated January 28, 2022.

According to the strategy, today the tasks of reforming the system of Public Administration and public service are consistently implemented by abandoning centralized Public Administration, increasing the level of professional training of civil servants, material and Social Security, and gradually reducing state participation in the regulation of the economy. In improving the management system, effective mechanisms of communication with the people are used, modern forms of public control have developed, the effectiveness of social partnership on the example of educational institutions has increased.

In the world, a huge theoretical and practical experience has been accumulated in the field of Management Science and art. We need, in a short time, not only to get used to the science of Western management that has arisen in democratic countries for decades, but to analyze and think about it and distinguish from it what is

necessary for us and what is suitable for our environment.

It is worth noting that modern theories of management cannot provide ready-made solutions to all life's problems. Therefore, in our research, we assumed that the era of admiration with the achievements of developed Western and Eastern countries has passed, that these countries have achieved universal success through wars, stagnation and crises, that a period of serious study of their experience and a critical and constructive approach to the search for solutions has come.

Improving the quality of education on the basis of the introduction of technologies based on the cooperation pedagogy of Management in the educational system in our republic on the principles of quality management is one of the urgent tasks of today.

Many problems arise as a result of the lack or complete absence of leadership skills, guidance skills, ignorance of modern methods and mechanisms of management and influence, or general rejection of them in the heads of educational institutions, continuing education.

As noted above, a large number of control theories and approaches have been developed in the world. It is not advisable to move and practice these theories directly, blindly.

Currently, it is clear that in the organization of the financial and economic activities and educational process of educational institutions, the application of their rights and freedoms in an

educational institution through the creation of expanded, coordinating, guardianship and supervisory boards will pay off.

Our country has clearly defined its own path of development, which consists of such goals as a democratic legal state, a socially oriented market economy and the establishment of a strong civil society. In the center of the large-scale reforms carried out in this way, first of all, the human factor, its interests are gaining priority. Taking care of the upbringing of a harmonious generation, physically healthy, spiritually mature, with high intellectual potential, modern knowledge, independent thinking, confident in the future, is a priority of this policy.

In this regard, the decision of the Cabinet of Ministers of the Republic of Uzbekistan dated June 19, 2012 "on measures to further develop the interaction of the Family Institute and citizens 'self-governing bodies with educational institutions", approved by the statement №1 of the public Council of "family, neighborhood and educational institutions" under the Ministry of Public Education, created the need to introduce the

The main goal of the cooperation concept is to make every child a humanitarian, able to find his place in life and create the ground for his happiness, to feel his responsibility to el yurt.

The quality of the educational process depends, first of all, on a number of important factors, such as:

- the organization of classes on the basis of advanced pedagogical and information and Communication Technologies, effective use of conditions created on the basis of modern requirements of teachers;
- effective introduction of an educational approach aimed at the development of the personality of the child, aimed at the formation of the necessary knowledge and life skills in students;
- Organization of the educational process of students on the basis of cooperation pedagogy;
- effective implementation of methodological service based on the pedagogical need of the teacher;
- systematic observation of the dynamics of acquisition of knowledge, skills and competencies established by students in state educational standards, effective implementation of measures to identify and eliminate gaps in students ' knowledge and the reasons for their origin, etc.

First of all, the effectiveness of the educational process, the formation of knowledge and skills that meet modern requirements largely depend on the practical implementation of the goals and objectives of collaborative pedagogy to educate a harmonious generation using conditions created on the basis of modern requirements in all our schools.

Currently, the following is the basis for the relevance of the problem of cooperation pedagogy:



- the fact that social and pedagogical processes are carried out in society (humanization and democratization of relations, an increased role of the human factor, an increase in the quality of education on the basis of innovative processes, an increase in the attention of the whole people to education, to school to its problems, etc.k.);

- the state of general, mass pedagogical practice (lack of adequate pedagogical support for educators and educators, their dissatisfaction with the educational process; lack of understanding, ignorance of the need by educators to change attitudes towards those educated, do not want in some cases, etc.);

- the aspirations of educators-practitioners to innovation (development and implementation of innovative technologies of education and training aimed at the development of the personality of the child, etc.).

In many R & D studies, the concepts of "cooperation", "complicity", "coordination", "joint action" have been used as synonyms. In our opinion, the concept of "cooperation" is comprehensive and can be perceived as a joint effort to achieve common goals.

Thus, on the basis of the analysis of the directions of cooperation pedagogy and the analysis of current practices and experiences, on the basis of the pedagogy of cooperation in the general secondary education system, on the basis of the quality management model of education, the principles and conceptual ideas of cooperation pedagogy, the directions of introduction and the degree of introduction, the need to develop

organizational and pedagogical conditions for improving the management of the quality of education and education on the basis of criteria and indicators of assessing the effective application of the basic principles and conceptual ideas of cooperation pedagogy in practice and cooperation pedagogy in the general secondary education system.

In addition to making it possible to organize the cooperation of pedagogical service providers and consumers in educational institutions on a scientific basis, the solution to this problem also enriches the science of pedagogy with new approaches to management theory.

On the basis of the pedagogy of cooperation in the system of continuing education, it is desirable if the following ones are implemented to improve the management of the quality of Education. These are:

- collaborative pedagogy scientific-theoretical study;
- analysis of conceptual ideas, principles and descriptions of collaborative pedagogy;
- study of ways and means of managing the quality of education on the basis of cooperation pedagogy in the system of continuing education;
- development and implementation of a model of improvement of quality management of education and education on the basis of cooperation pedagogy in the system of continuing education;



-on the basis of the pedagogy of cooperation in the system of continuing education, the existing theoretical and methodological foundations of management of the quality of education and education, relevant regulatory documents are studied and analyzed.

-scientific and methodological justification of the mechanism of management of the quality of education on the basis of cooperation pedagogy in the system of continuing education, as well as the methods and tools used in this process;

-on the basis of the pedagogy of cooperation in the system of continuing education, methods of managing the quality of education are clearly defined, systematized, scientifically-methodically based models are created;

- development of technologies for managing the quality of education and education on the basis of cooperation pedagogy in the system of continuing education;

-development of a promising plan and control mechanism for the effective introduction into practice of the quality management model of education on the basis of cooperation pedagogy in the system of continuing education.

It Is Known That The Cabinet Of Ministers Of The Republic Of Uzbekistan

on the basis of the above Resolution No.175, the activities of the Community Council "family-neighborhood – educational institution" cooperation under the Ministry of public education were established.

In turn, the regional public councils of the "family – neighborhood – educational institution" cooperation operate under all public education management offices and secondary schools on the premises. This naturally requires the introduction of collaborative pedagogy into the educational system.

It is important to carry out the measures envisaged in this decision not only through the direct participation of the family, neighborhood, educational institution, but also through the participation of the general public-state and economic governing bodies, public organizations, media. In particular:

Ministry of preschool and school education of the Republic of Uzbekistan:

The Community Council organizes its activities on the basis of the Charter of the council and following the principles of legitimacy, transparency, social justice and humanism. Defines the functions of the ministries and departments that are members of the Community Council, coordinates and strengthens mutual cooperation. The annual plan of the Community Council confirms the relevant regulatory documents within the framework of the meeting decision and activities and studies, promotes, leads and supervises the implementation of the established tasks. Also:

- organizes the educational process with the appropriate use of advanced pedagogical technologies, information and communication tools;

-strengthening the environment of harmony, kindness and interethnic friendship in educational institutions, creates the necessary conditions and opportunities;

-organizes the activities of the parent University in different forms and ways, providing pedagogical, legal, psychological, spiritual and educational knowledge operating on the basis of educational institutions;

-carries out legal education with students-young people, parents, the public;

- promotes national ideology among all participants in the educational process, organizes an uncompromising struggle against fanaticism, religious extremism and the penetration of other ideas harmful to our national development;

-conducts extensive propaganda and propaganda work to prevent the harm and consequences of various distractions (cellular means, videotapes, information on the internet network, games on the computer)in the educational process of students-young people;

- strengthens ideological immunity to the spiritual threats that are taking place in order to influence the consciousness and consciousness of the younger generation in the current complex conditions;

- teaches young people to think independently, educates them in the spirit of independence ideas and devotion to national ideology;

- taking into account the capabilities and interests of students, directing them to the

profession in various fields and introducing a differentiated approach to education;

-ensures the popularity of all educational, spiritual-educational, cultural-public and sports events, etc.k.

### **Center for vocational education:**

It carries out organizational work aimed at further improving the effectiveness of the activities of the public council on the basis of the Charter of the Council, coordinates the interaction of ministries and departments that are members of the public council. The community council promotes its activities extensively, makes a proposal to popularize progressive work experiences and encourage active community council members. Actively participates in the preparation of the annual plan, decision of the meeting and relevant regulatory documents within the scope of activity and studies, promotes, leads and monitors the implementation of the established tasks.

It also organizes the educational process in secondary specialized, vocational educational institutions, employs and supervises graduates within the framework of the main position tasks. Organizes propaganda activities aimed at vocational orientation of graduates of the 9th grade of general secondary schools according to their interests, takes measures to fully cover them to the next stage of Education.

### **Charitable community foundation" neighborhood":**



- in educating the younger generation in the spirit of national and spiritual values, patriotism and humanism, it exercises public control over their education, behavior, etiquette, professional occupation and employment;

- in this regard, citizens purposefully use commissions under self-government bodies;

-improves the socio-spiritual environment in families and neighborhoods, and also collaborates with educational institutions;

-widely promotes the ideas of a compassionate attitude towards low-income families, single elderly, veterans, disabled people and orphans, supporting them financially and spiritually.

- participates in the spiritual, moral, legal, aesthetic, physical, labor education of young people, promotes the formation of a healthy lifestyle in them;

- shows activity in finding solutions to issues that need to be implemented in the educational process;

- intensifies the activities of the "parent university" under the neighborhoods in order to ensure that parents have extensive knowledge about the achievements and reforms in the education and citizens ' assembly system;

- carries out measures to prevent uncontrolled, neglected, infringing and other anti-social behavior, negative influences of mass culture among young people, as well as to identify and eliminate possible causes and conditions;

- to promote spiritual perfection among young people, to attract them to circles of science, culture, art, taking advantage of the opportunities of folk Masters, artists, intellectuals residing in the territory of the neighborhood, etc.k.

### **Republican Center for spirituality and enlightenment:**

In a family engaged in the upbringing of the younger generation – parents, in a neighborhood – a neighbor and the general public, in an educational institution – in the hearts and minds of teachers and coaches carry out such urgent tasks as strengthening the spiritual foundations of independence, preserving our national values, traditions and Customs, deeply instilling feelings of love for the land, loyalty to

It also analyzes the impact of existing problems on the socio-political environment, taking into account the situation of the socio-spiritual environment in families, neighborhoods and educational institutions, education, behavior and aspirations of the population, especially young people, and develops and implements scientifically based recommendations on ideological ways to eliminate.

### **Muslim authority of Uzbekistan:**

-in order to educate schoolchildren in the spirit of respect for the parents, obedience to the teacher, devotion to the motherland, the importance of religious education in National Education, which has been polished for centuries in our country, teaching Oriental etiquette and conveying the essence of the concepts of reward and sin;

-the incentive to study science in the younger generation is increased by the pandu exhortations of scholars and scholars who have lived in our country, who have made an invaluable contribution to the development of World Science, the Islamic religion, and the desire to master the profession is enhanced by the statement of past events, life examples;

-the fertile use of teenage boys-girls ' free time organizes visits to spiritual and educational places (scientific centers, steps, mosques and madrasas) in maksadi, as well as. organises religious-educational circles;

-in the conduct, treatment, etiquette and dress of teachers and mentors, they serve as an example for school students, reading special lectures for educators by Imam - Khatibs on the provision of III, as well as outlining the advantages of the teacher-disciple tradition on the basis of historical narratives and instructive narratives;

- organizes separate meetings with the participation of Imam - Khatibs for the team of parents about the need for parents to seriously focus on the education and future of their child;

- develops recommendations and distributes in the form of infographics to comply with the norms and etiquette of youth in profit from modern information technology tools (computer, laptop, netbook, phone, tablet, player, etc.);

- conducts round tables with the participation of Imam - Khatibs to form immunity against the vices of "popular culture", destructive ideas and negative influences in growing children;

-organizes individual conversations with O'corans, who are growing up in a difficult upbringing, low attendance, need social protection and an unhealthy family, and attracts Imams-Khatibs to him, etc.

### **Ministry of health of the Republic of Uzbekistan:**

Promotes a healthy lifestyle in families and educational institutions, carries out measures related to changing the worldviews and life approaches of parents and family members in the formation of a healthy lifestyle, promotes a wide range of personal hygiene rules, organizes a wide public fight against serious diseases that promote medical culture, systemic medical examination and negatively affect human health, and establishes specific measures in

### **Republican women's committee:**

The student promotes a healthy lifestyle among girls, carries out explanatory work on their preparation for family life, the formation of a family budget and the role of women in society, as well as on the Prevention of premature labor, early life and various negative situations through impressive life examples in collaboration with medical staff, psychologists and the chairmen of the primary organization The" Orasta girls "circle," Girls ' Clubs "and" girls 'consultative" enhance the activities.

### **Ministry of internal affairs of the Republic of Uzbekistan:**





Prevention of negative situations among minors, such as uncontrollability, neglect, trespass and crime, and also carries out preventive measures to identify minors who surf without going to study during the course of classes, spend time at night in "computer clubs" and illegally go abroad, return them to study, improve attendance. Widely promotes the rule of law between minors, parents and the population, carries out a quick exchange of information between partners.

It also develops programs and methods aimed at forming law-abiding behavior in students, instilling in them norms and rules of behavior adopted in society, and introduces them into the work practices of educational institutions; identifies individuals who are prone to committing violations among minors and takes measures of social rehabilitation and social adaptation to them, etc.k.

#### **Scientific and practical research center "family":**

The role of the family in educating the younger generation as spiritually-morally, culturally-educationally mature people creates educational and methodological manuals, popular treatises aimed at preserving rich and sustainable national traditions related to the family, harmonizing them with universal values, increasing the legal literacy of family members, scientific study of problems and practical assistance to citizens in these issues, strengthening the role, commitment, responsibility and interaction of parents

#### **Central Council of the Youth Union of Uzbekistan:**

In the Republic of Uzbekistan, it implements State Youth Policy, unites young people in the glorious path of creating a free and prosperous homeland, promotes leadership among young people, carries out the initial Organization of the movement and related spiritual and educational activities to improve the effectiveness of the activities of leaders and captains. Also:

- forms harmonious, independent-minded youth, elevates their political culture, legal literacy and legal consciousness;
- educates unorganized youth spiritually-morally and in the spirit of military patriotism;
- protects the rights and legitimate interests of young people, supports their aspiration to master modern professions, etc.k.

In conclusion, in order to achieve the desired goal from the pedagogy of cooperation, organizations and agencies of all walks of life must carry out their tasks responsibly. Only then, as our President Shavkat Mirziyoev said, We will have an independent thinking, high intellectual and spiritual potential, and will ensure the great future of our country and society so that our peers on a global scale can mature and be happy as people who do not empty themselves in any sphere.

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