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 Research Article

## CURRENT ISSUES AND DEVELOPMENT PATHS IN TEACHING RUSSIAN AS A FOREIGN LANGUAGE ELMIRA

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**RASHIDOVNA ZHABBOROVA**

Jizzakh Branch of the National University of Uzbekistan, Uzbekistan

**Maksimova Nataliya Leonodovna**

Associate Professor Of Chuvash State University Named After Ulyanova I.N., Russian, Uzbekistan

### ABSTRACT

This article examines the crucial role of instructors of Russian as a foreign language in shaping language skills of learners. The author emphasizes the necessity of an individualized approach, taking into account the diverse levels of student preparation and their various motivations. The role of modern technologies in enriching the educational process is also highlighted.

### KEYWORDS

Grammar, pronunciation, sound, intonation, individualized approach, successful learning, individual needs.

### INTRODUCTION

In the modern world, proficiency in foreign languages is becoming an increasingly important factor for success in career and social life. Teachers, who play a key role in shaping students' language skills, are faced with the task of creating effective learning materials. The role of a teacher

in this process extends far beyond simply conveying information - it is a creative and responsible task of building a knowledge base and stimulating interest in the language.

First and foremost, a teacher must carefully analyze the needs of their students. This includes

considering their level of language proficiency, cultural backgrounds, and specific learning goals of each student. Successful teaching starts with an individualized approach, and instructional material should be adapted to the needs of a particular group or student.

Considering the diverse levels of proficiency in the Russian language among students, ranging from beginners to those with some experience, the teacher should conduct individual assessments of each student's skills and adjust the instructional material accordingly to their level of preparation.

Taking into account the various motivations of students, such as work, study, travel, or personal development, the teacher should ascertain their specific goals, create learning materials that best fit students' individual needs, and support their learning objectives effectively.

It is necessary to identify the individual educational needs of students, as some may require a deeper study of grammar, while others may need more practice in spoken language. Based on this information, develop lessons that correspond to the individual needs of each student.

Language is closely tied to culture, and teachers should incorporate cultural elements into the instructional material. This not only enriches students' experiences but also helps them understand language nuances in context. Examples could include literary works, folklore, music, and traditions.

Incorporating thematic lessons on Russian culture, history, and traditions allows students to better understand the context of language usage. Projects related to the study of cultural aspects, such as preparing presentations on Russian cuisine, art, or holidays, can also be effective.

A personalized approach involves using various teaching methods to meet the needs of students with different learning styles. For instance, for visually-oriented students, incorporating graphics and videos may be effective, while for auditory learners, audio recordings and dialogues may be more suitable.

Teachers can provide individualized feedback tailored to each student's specific strengths and weaknesses. This helps them more effectively overcome challenges and focus on developing their skills.

Educational content can be adapted based on students' interests. For example, if a student has professional interests, the material can focus on topics related to their future career.

A personalized approach may involve the use of technology such as online platforms, applications, and interactive learning materials, allowing students to study at their own pace and in the most effective way.

Tailoring Russian language instruction to individual needs takes into account students' unique requirements, fosters their motivation, and creates favorable conditions for effectively acquiring language skills at various proficiency levels.

Various interactive teaching methods, such as role-playing games, group discussions, and project-based assignments, contribute to more effective learning by students. This approach considers different learning styles and makes the learning process more interesting and engaging.

Interactive teaching methods provide students with the opportunity for active participation in the learning process, which promotes deeper understanding of the material. They make the learning process more interesting, diverse, and engaging, which can increase students' motivation and help them maintain interest in the subject throughout the course.

Group discussions, role-playing games, and project assignments contribute to the development of communication, collaboration, and problem-solving skills in a group setting. These are important skills that students can apply in their future careers and personal lives.

Thus, diverse interactive teaching methods not only make the learning process more interesting and engaging but also contribute to deeper understanding of the material, increase student motivation, and develop their communication and social skills.

Maintaining open and regular exchange of opinions between the teacher and students fosters a positive educational atmosphere where students feel comfortable. This promotes the formation of trustful relationships between the teacher and students, which, in turn, can contribute to better assimilation of educational material.

Sharing opinions contributes to the development of students' critical thinking and may encourage active participation in the learning process. When students feel that their opinions matter, they become more motivated and interested in learning. This can lead to a deeper understanding of the material and achievement of educational goals.

Moreover, sharing opinions can enrich the educational experience. The teacher, with experience and knowledge, can provide additional information, examples, and perspectives, thereby expanding students' horizons.

Thus, maintaining open and regular exchange of opinions between the teacher and students plays an important role in shaping the educational environment, promoting the development of critical thinking and student motivation, and enriching the educational experience.

The implementation of modern technologies, such as online resources, mobile applications, and web platforms, can significantly enrich the educational process, making it more attractive and accessible to students.

In general, effective teaching of Russian as a foreign language requires flexibility, an individualized approach, and continuous interaction taking into account the needs of each student.

Teachers can enrich the educational process by using a wide range of educational resources, such as textbooks, video and audio materials,



interactive assignments, and online resources. The variety of these formats helps students immerse themselves in the language environment from different perspectives, thereby contributing to more effective assimilation of the material.

Emphasizing the communicative approach in teaching Russian as a foreign language highlights the importance of developing students' communicative skills. This method focuses on students' ability to use the language in real communication situations, paying attention to the development of speaking, listening, reading, and writing skills. The communicative approach aims not only to form grammatical structures but also to enable successful communication in Russian in everyday life or professional spheres. This ensures a more practical and applicable use of the language, facilitating effective assimilation and implementation in real situations.

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