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LEVELS OF EFFECTIVENESS OF FORMATION OF CITIZENSHIP POSITION IN STUDENTS BASED ON THE HERITAGE OF REPRESSION VICTIMS

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ABSTRACT

In the current era of globalization, it is one of our main tasks to raise the spirituality and culture of our youth, to form their feelings of patriotism and humanity. In this article, we define the future tasks of educating free, well-rounded young people, who know their rights, who approach the events happening around them independently, who see their personal interests in harmony with the interests of the country and the people. topical issues are covered in detail.

KEYWORDS

Jadids, spiritual spirit, humanitarianism, role and importance of Jadids' heritage in raising a perfect generation, citizenship, civic position, personality, psychological portrait, national spirit, national mentality.

Introduction

Today, the higher pedagogical education system is tasked with training teachers with new professional qualities. Because the teacher should have the experience of approaching each student as a separate person, taking into account and developing their individual capabilities. It is known that in the process of person-oriented education, humane treatment of learners takes a

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priority place. For this, both professors and students are required to have an active citizenship position. Civic position is the awareness of each person's participation in the life of society. A person with a civic position shows his attitude towards the environment in a private and general way. Such citizens are able to combine their interests with the interests of the society by adopting a mode of activity aimed at the implementation of social values. Young professionals with such skills, especially students, can take a worthy place in society and deserve the honorable title of citizen of Uzbekistan. For this, every student must have a citizenship status.

The civic position of students consists of the following components: emotional-moral: intellectual; active. On the basis of approaches to the structure and content of the process of developing the citizenship position of students, the following were determined: to create in students the inclination to develop qualities specific to it as a citizen of the society of Uzbekistan, to form the content of needs, goals, interests, and the desire to serve the state and society in accordance with these inclinations; forming a sense of responsibility and duty for the fate of the young generation and the Motherland; determination of emotional-volitional stability in young professionals.

The basis of the civil position is the future specialist's awareness of his rights and freedom and his readiness to protect them. The characteristics of national self-sacrifice, its social essence should be understood and appreciated by the person himself and those around him. In this

the civic position of students wav. characterized by a person's self-awareness, his knowledge of his social essence. The following can be indicated as important conditions for the formation of a citizenship position in students in the process of person-oriented education: filling the process of person-oriented education with vitally important knowledge and information for students; to establish in them a positive attitude towards the laws and regulations necessary for professional knowledge and community life; providing the opportunity to freely choose educational materials and tools necessary for activities; to update their personal activities, to provide basic knowledge in order to arouse the desire for personal development in educational process.

Professional development of students is carried out based on the following conditions: having their own individuality, dignity and civic position; presentation of the technologies used in the process of higher pedagogical education in connection with the professional formation of the student's personality; the content of education embodies the social, economic, informational, spiritual, cultural, intellectual, legal development of the society of Uzbekistan; acquiring an accelerating character; that the educational environment ensures the mobility of the professional pedagogical process; personoriented pedagogical education process should be organized taking into account students' personal experiences, professional their development self-independent needs.

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development, and development levels of civic positions.

LITERATURE ANALYSIS

Pedagogical-psychological features of development of civic culture and civic education in students L. Amanbayeva, N. Kritskaya, Ye. Belyaeva, M. Bogomaz, I. Gulyaeva, M. Erkhova, T. Zhuravleva, V. Zolotov, S. Karpushkin, L. Kovalenko , researched by L. Kuznetsova. O.Musurmonova, M.Zaripov, S.Nosirkho'jayev, L.Kokhonovich. D.Roziyeva, T.A.Sukhareva, E.Yusupov, N.Egamberdiyeva, Sh.Shodmonova's scientific works as a factor of socialization of students The meaning of qualities reflected on the basis of citizenship position, such as selfawareness, spiritual culture, socio-political maturity, patriotism, military patriotism, civic activity and responsibility, is explained. A person's position is a person's spirituality, his position in life is determined by a person's life point of view, if it is related to his culture, then the citizenship position is necessary for him to determine his own civic point of view. Within this relatively narrow concept, the meaning of social and psychological-pedagogical essence combined. It is appropriate to distinguish the following components in this unit: personal direction; state and public orientation; direction of socially beneficial activity.

In order for students of higher educational institutions to have a citizenship position, they are required to achieve the formation of certain qualities. It was determined that in order to

become a mature citizen and acquire a clear citizenship position through theoretical study, observation of student activities. familiarization with the content of higher education, students should effectively master the following qualities: spiritual and moral qualities patriotism, internationalism, hard work, selfsacrifice, faith, justice, conscientiousness, correctness of state policy and confidence in one's own strength, friendship, peace and struggle for justice, tolerance, responsibility, humanity, humanitarianism, respect for national history, loyalty to positive national characteristics (hospitality, childishness, teamwork, generosity, nobility, etc.), active participation in community affairs, fulfilling social tasks, leadership, protecting the honor of one's family, educational institution and the academic group to which one belongs, fighting for the reputation of the community, discipline;

Volitional qualities - having a strong character, willpower, mental freshness, perseverance, determination, courage, patience, perseverance, self-control in various situations, self-control, courage, activity, cheerfulness;

Mental qualities knowledge, ability. inquisitiveness, creativity, ability to think independently, ability to analyze the situation, assessment of the correct situation. resourcefulness, sharp intelligence;

Physical qualities - having physical health, physical maturity, mobility, physical culture and a healthy lifestyle;

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Ecological qualities - a positive attitude towards ecological and the environment. nature ecological activity. ecological awareness. responsibility, preservation of underground and surface resources, contributing to the elimination of ecological danger, preservation of the fauna flora of Uzbekistan. concern environmental conservation (conserving water, natural fuels and electricity);

Legal qualities - legal awareness, legal activity, legal responsibility, recognition of legal and socio-ethical standards, respect for state symbols (flag, coat of arms and anthem of the Republic of Uzbekistan), adherence to the laws of the Republic. compliance;

Economic qualities - economic awareness, honesty, diligence, love of work and professional activity, dedication to professional activity, entrepreneurship, business acumen, thrift, knowledge of consumer rights.

Conclusion

In conclusion, it should be mentioned that the formation of citizenship position in students is an important tool that affects the processes taking place in the political and other spheres of the country's life of the individual and society as a whole. If people do not understand themselves as full-fledged members of society capable of influencing the surrounding reality, then we can conclude that they do not have a full understanding of the position of citizenship. Young people are the most active component of civil society, therefore the need to form an active

civic position of the young generation, that is, their conscious participation in the life of society, it is necessary to reflect their conscious real actions in relation to the environment personally and socially.

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