



 Research Article

CLASSIFICATION AND DESCRIPTION OF EXERCISES THAT DEVELOP THE ABILITY TO LISTEN AND UNDERSTAND IN YOUNGER STUDENTS

Journal Website:
<http://sciencebring.com/index.php/ijasr>

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Submission Date: June 20, 2024, **Accepted Date:** June 25, 2024,

Published Date: June 30, 2024

Crossref doi: <https://doi.org/10.37547/ijasr-04-06-14>

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ABSTRACT

The article discusses the content, methodology and pedagogical and psychological features of applying the necessary approaches to the development of listening and understanding skills in younger schoolchildren. It presents ideas about the role of learning tasks in learning that develop the ability to listen and understand, about its place in the system of speech competencies.

KEYWORDS

Listening comprehension, speech skills, competence, pedagogical technology, learning tasks, learning content, learning tasks.

INTRODUCTION

Development of students' listening comprehension skills, reading comprehension and writing skills in primary education help will give . In this habit and skills mainly exercises through harvest to be not to forget it is necessary

The psychological mechanism of speech activity
In recent years, the word "mechanism" has been widely used in the fields of philosophy, psychology, psycholinguistics and linguistics. However of researchers never one this to the

word sure definition did not give His the meaning only to the context looking out get can Some researchers mechanism under any of the thing its structure structure features if they understand , others some action and deeds or processes set , again one group the authors while structure and of processes mutually relationship , structure , process and his results , functions and social conditions they understand .

Memorization of speech, as well as the importance of the mechanism of speech memory, is not inferior to the mechanism of speech understanding. It is speech of the process all aspects , in particular , the " content " of the speech aspect " and his linguistically expression provides . In speech his of the subject reflection to reach , that is he or she in existence this the event is a person in memory knowledge and around o' rab received the world about imagination without activation there is to be possible it's not . Also his on the right there is was language signs about images imagination and them speech communication in the process apply of the rules be without activation possible it's not . Speech in advance to say mechanism in psycholinguistics yet complete not studied . In this place speech activity speaking , hearing , writing and reading

by means of done is increased . This is it tools of people mutually relationship types as verbal communication in the process surface comes out Speaking of activity all types common aspects have to be with together , one series to criteria according to from each other differs . Speaking activity of types to himself typical features note done of criteria come came out without as follows analysis to do can :

- speech activity speech of communication to himself characteristic according to oral communication and written communication by means of done is increased .
- speech of activity primary types speaking and to hear enters To think of your opinion internal speech by means of formation process as , to speak and the writing while of communication oral and written in forms thought surface of arrival external methods as interpretation to do can The mouth is sweet expressive of speech monologic , dialogic and group forms there is .

METHODOLOGY

T. Kazyeva: " Listening comprehension is the first skill and the main ability in language learning that language learners should learn. This is acceptance

doer skill , that is language to study new those who came heard or listened to from things new the words they learn Acceptance to do ability work release ability effect does If they to listen if they know ; As a result they are efficient skills , that is to speak and to write they understand and even good to the speech have will be Good listener to be for students while listening active to think need Listening a lot language learning processes , and language in his room and from him outside in action participation is enough Listening ability improve another language skills development for basis being service does Listening is acceptance doer responsibility own undertake will receive active process Also from the listener requires an answer . Listening is also in conversation important role plays because people the speaker from listening after answer to give can Listening oral the message to understand for important that it was because of the language in teaching listening ability careless leaving it won't be . ", he says .

The types of speech activity differ from each other according to the nature of the opposite communication that governs these processes. For example, in speaking and writing types of speech activity, there is a neuro-muscular opposite

communication directed from the executive body (articulating body, writing hands) to the program that "organizes" this activity, to the part of the brain. This opposite communication acts as internal control and editing.

In this regard, G. Hamroyev: "If the organization of the lesson, in particular, the teaching of phonetics, orthography, and orthography in the native language classes, is completely left to the discretion of the teacher, the students' literary pronunciation and spelling skills it is inevitable that they will not be the same . And the rules of pronunciation and spelling require uniformity. In this sense, the issue of automating the development of students' speech competence becomes very urgent . O. Kurbanova says that the development of speech competence in native language classes is mainly related to the high-level organization of the lesson by the native language teacher. Competencies : listening understand , hear , read , write almost each one mother language in class developed will go Mother tongue in teaching of the teacher the most main of duties one , in students harvest has been speech of skills development , in this start drinking from class starting , listening to

understand skill to develop attention to give that it is necessary emphasizes .

Speaker by created text pronunciation after , the air waves through of the listener to his ear arrived will come . That 's it from him starting from speech sounds from the compound organize found text of the speaker community member by perception be done starts Perception It 's a long time to do one complicated the process organize does Listener's in front standing task one in the gang sounds from the compound his based on lying down content out take it to him either oratory , yo physical answer return , or appeal attention take is to put

Man speech perception in making hearing understand , read understand speech written and oral statement to do such as linguistically skills important place holds Speech perception to do complicated and many p comprehensive psychic process and it is also different perception types such as universal laws based on face will give . Speech perception to do activity : perception of the image primary formation and formed image familiar such as structural parts separate can Speech perception to do language elements to hear or to see reception (reception make), their mutually connection determination and their

content about of imagination formation own into takes So making a speech perception to do two at the stage - speech expression perception to do and to understand through done increases . In psychology to understand directly perception to be done the flow of speech (sounds). behind standing common content to open as interpretation will be done . This is perception to be done speech behind standing of meaning real to the content rotation is the flow . For example , " Cold !" of expression meaning what a " speechless in context " and who by to what was said according to differently to be can If this mother's own to the child appeal if , then , child him hotter dress up about advice as acceptance to do can If this expression any person by open standing to the window hand with hint by doing said if , then , him the window to close about please as acceptance to do can Or the same expression any to the person subjective (negative) attitude notice purpose is also said to be can Understanding in the process recipient this express spiritual content set organize doer words between spiritual connections determines

DISCUSSION

Get started from classes starting from in students listening to understand skills development in the future , higher in classes this of qualification to improve positive effect shows . Today mother

language in training sessions listening to understand according to the following study assignments in practice in use :

T/r	In practice being used exercises	Importance
1.	Audiotext listen and that you understand write .	Listening skill forms .
2.	Audio text based on to questions written answer give	To understand service does
3.	Audiotext sweet tooth again story do it	Your memory try to see enable will give .
4.	Given from the audio text using short text create	Text Create skill to develop service does

Understanding result like dying recipient express spiritual content understand or does not understand can That's it note to do ok , understand process himself psychological the point from the point of view depth and of accuracy diversity with is described . Speech to understand process information from the flow important aspect is important content separate is to get Speak up spiritual to the content such approach of the listener speaker speech Express your motives internal logic complete to understand possibility will give . Of

understanding this level speaker or the writer by thought in expression used linguistically tools own assessment into takes

RESULT

Get started in classes listening to understand skills development for only audio text not , other audiovisual means , in particular , listening to both the interlocutor and the teacher to understand learning it is necessary Below so to exercises examples we bring :

T/r	Listening to understand circle pragmatic study assignments	Questions
1.	From Audomat to yourself you don't understand has been the words separate write .	Audiotext from the content what did you understand
2.	Separated words the meaning knowing try to get	How the words to understand are you having trouble
3.	From audiotext vowel sounds pronunciation attention do , to the text relying on them right to say trying see	Which vowel of sounds pronunciation are you having trouble
4.	Gray goat consonant participation reached of words to be told attention give Text based on you are right too to say exercise do it	Which consonant of sounds pronunciation are you having trouble
5.	The teacher 's to the speech attention do , in audio text said throat consonant the words how pronunciation to do observe and learn .	in audiotext the most important words which ones do you think ?

Two person between going on conversation human usually according to turn with speaks and each other listening tries to understand . Vital from experience It is known that his opinion oral statement to speak (to speak) many like speech of activity is the type . Other person listening to understand through different information is taken . Speaking in communication to be man for necessary need is counted . Listening in the

process of the speaker expression seventy comments partially or full understand not enough cases to be stands Of this main reason listening to understand to teach enough attention is not given .

Get started in education study from assignments basically to exercises smell from assignments basically to exercises more accent to give need

After all, speech skills , including listening to understand skills are also practiced based on

develops . Listening to understand according to as follows exercises to give can :

T/r	Listening to understand circle exercises :	As a result :
1.	He didn't understand the words again listening exercise	Understanding it becomes easier .
2.	Heading again listening	Opinion understandable will be
3.	What they understand in words to give exercise	How that he understood determination possible will be
4.	What they heard exactly telling to give exercise	How that he understood determination possible will be
5.	Listened text content one in a sentence sweet tooth to express exercise	How that he understood determination possible will be
6.	Listened text content one in a sentence written to express exercise	How that he understood determination possible will be

Listening to understand speech skill in development place Don't think this type the student analysis to do skill develops . Presentation being carried out audio text listen , one of time in himself attention in total comparative assignments performs For example , text to the content suitable not coming idea or the conclusion determination ; given relationship

with in sync be will receive the idea before push , distraction thoughts understanding , reliable information collect such as speech competence demonstration is enough.

CONCLUSION

Summary instead of to say maybe a student, especially a beginner in education interlocutor good to understand by learning take necessary In society of communication main shape sweet tooth is the majority data listening to understand through acceptance will be done . Mutually thought exchange , each other understanding directly to speak and to listen depends will be

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