VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135













Website: Journal http://sciencebring.co m/index.php/ijasr

Copyright: Original content from this work may be used under the terms of the creative commons attributes 4.0 licence.



METHODS OF TEACHING ENGLISH USING NATIONAL RESOURCES IN EXTRACURRICULAR ACTIVITIES

Submission Date: June 20, 2024, Accepted Date: June 25, 2024,

Published Date: June 30, 2024

Crossref doi: https://doi.org/10.37547/ijasr-04-06-16

Radjabova Zarafshon Davronovna

Basic doctoral student of Samarkand State University named after Sharaf Rashidov, Uzbekistan

ABSTRACT

The article considers the issue of improving the methodology of developing students' speech competencies in extracurricular English classes, developing listening comprehension, reading and writing skills through work on texts of a national nature.

KEYWORDS

English, extracurricular activities, conversational skills, knowledge, skills and competencies, competencies, learning resources, texts.

INTRODUCTION

Uzbek in their schools English language of teaching to himself typical complexities there is being them eliminate to do foreign language teaching methodology front in standing important from issues is considered Medium general education at school foreign languages,

that's it including English language of learning leader purpose, one from the side being studied in the language oral and written of speech communication and skills formation, second from the linguistic and cultural side competence is to develop. Otherwise by doing in other words, we

97

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135











the second level linguistic are person development about we talk I. B. Ignatova as written this only training in the process constant speech practice as a result possible [1]. Chet language study hermeneutic to the feature has ie text with work and text on work with closely depends and methodical in the context of our education sure methodical goals and duties, also common methodical and private didactic principles account received without selection need has been study the text about we speak, they between availability, interest principles to emphasize need students and before formed skill and skills.

Scientific literature analysis to do (0. S. Akhmanova, I. A. Zimnaya, I. B. Ignatova, O. N. Prokhorova, T. V. Samosenkova and others foreign language in their classes study the text with work different in forms to be possible showed: reading, translation to do repeat, listen, Read text according to conversation and him discussion to do That's it with together, study in the process communicative speech abilities and skills development tool and cognitive of activity element as to study leader place is given

Uzbek school students between English language to learn has been of interest increased

to go this about from teachers big requires responsibility. Students for educational method base formation, development the issue day order puts It is known that he is a student lesson training in the classroom movement with intended to the goal enough can't Of course, from class except training is also on the way put necessary In this regard, from the lesson except reading for interactive the work from the notebook used without English in the language two tongue in students reading skills development opportunity there is.

Uzbek students for based on national content work exit and this methodical in the manual English in the language literary works their of students mother to their languages translations, new dictionary and content combine for different different exercises, also check works the introduction to the goal according to

" Medium general education at school foreign languages, that's it including English language of learning leader purpose being studied in the language oral and written of speech communication and skills formation, linguistic and cultural competence is to develop " [1, page 354]. That's it with together, abroad language in learning the most important joint as to study

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135











separately attention is given Chet language of teaching important from the rules one this mother language account is to get A student own mother language and culture good knew just in case foreign language master takes that's it because of Uzbek in their schools foreign teaching special methodical language of principles apply necessity is born It is known that from class except reading of students interest in raising important role plays From class except reading students books independent choose and to study to prepare ie of children right reading activities (from reading before, study during and from him after books about to think ability and habit) and of the student worldview constant respectively to improve directed. Reading skills formation result more study tools depend From class except reading in their classes you of

students knowledge activity which increases different different technique and of methods your use can This study of means one interactive the work book to be can Work relevance of students mother to the language relying on two tongue students for English in the language interactive of materials lack of with depend Interactive education technologies - this of children knowledge encourage and individualization, their creative abilities development and comfortable emotional environment of creation efficient methods is one Research purpose medium class students for two tongue thinking account received without English in the language from class except reading for interactive the work notebook work exit and is to apply. This the goal done increase for the following tasks solution to do need:

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135











Table 1.1

reveal the importance of reading in learning a foreign language;

use the workbook in the English language class and analyze the effectiveness of this technique;

development of an interactive English workbook for bilingual students;

consider the interactive workbook as a method of organizing extracurricular studies in a foreign language;

to determine the characteristics of the perception of foreign language texts by bilingual students;

to determine the role of extracurricular studies in the development of foreign language study culture and reading skills.

Of this theoretical importance: research through English in the language from class except read winter organize reach method as interactive the work of the notebook methodical potential was determined. That's it with together, two tongue students by foreign in the language the text perception reach features was determined. Practical importance : research for work developed interactive the work the notebook is similar manuals in creating example to be possible and Uzbek in their schools English in the language from class except reading in their classes application can

English language in learning important aspect as reading "Reading is speech of activity receptive type is in the text information to get that's it including of the author intention reading in the process again to create own into takes "[2]. Chet language in education study the goal and tool as to see can Whole of work structure this the process which from the point to determine

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135











dependent [3, pages 264-277]. Chet language study in the methodology reading the problem learning with many famous researchers engaged in They are between A. A. Leontiev, I. L. Bim, PV. Rogov, S. K. Folomkin, I. A. Zimni, M. V. Lyahovitsky and others Reading types in classification the majority linguists and Methodists K. S. Folomki by thorough open given one point of view look join - enabled. SHE IS of winter four type describes: "to see study, access and search" [4, page 86].

Fedotkina E. V., reading to the conditions based on "reading mated small types of "states: - text with work method and nature by-intensive reading and wide reading (extended reading); reading in the process of the student independence level prepared accordingly and ready didn't happen reading; dictionary and without a dictionary reading; partially and complete take thrown away difficulties with reading; - reading in the process mother of the language participation and study to understand to check without translation and translation done reading "[2]. Chet language study in the process all kind of study their studies mutually effect does and each other fills I. English in the language from class except read winter organize of reaching

theoretical and methodical features 1.2 two tongue students by foreign texts perception reach features Artistic the text (and in general text) perception in reaching very big of the student thinking, in the past experience, the world about views, feelings and emotions role plays That's why for this process complicated is considered an activity. That's why for artistic the text of understanding correctness and completeness straight away of the student individual experience How wealth depends And this experience his life with depends it is his own of the people culture, customs, traditions and marriage style from knowing consists of [5, page 88]. One of time in himself Russian and Uzbek languages state languages has been in schools in most people two languages reads That's it because of, foreign language in education mother to the language rely on principle important importance occupation is enough because each two in the language dominant language and to himself typical linguistics culture there is. The rule as " two tongue children are own mother in the language only ethnic group (family, relatives, friends and others) with communication who does children, the rest all contact local didn't happen in the language done will be increased " [5, page 88].

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135











English in the language from class except read winter organize to do method as Interactive the work book From the lesson except reading in their classes of teaching leader tool textbook (book). However, psychologists as defined by "... something person his own some in his actions used in practice try saw and real problems solution in doing used knowledge the most good remembers Practical not used everyone thing usually sooner or later is forgotten" [6, page 11]. That's it relationship with to the students artistic

work the text with active to work possibility giving study tools search need Such to work reading, necessary elements choose to the bottom draw bind, draw out to throw and others enters. modern in schools wide applied such from tools one this the work is a notebook.

English language learner Uzbek students by foreign in the language texts successful appropriation for the following skills development need:

Figure 1.2. compare and answer a contrast problematic characters in question, foreign works interpret the plot with characters in of the read text native literature to determine the matching the national original text and landscape of the the translation world in various national works

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135











Worker notebook when you say "independent the work for the teacher under the leadership of work for each different kind of tasks own into received print to the base have has been a lot functional didactic guide "understood [7, page 27] 1. Current in the day modern pedagogical of technologies active current to be done relationship with traditional the work notebook interactive study to the manual combine issue appear is happening

Interactive study this is the manual " study of information source has been and textbook complementary electron study tool, training materials topics more extended in the plan own into received and a person and of the computer directly mutually effect mode working " [8, page 258]. Education in methodology interactive manuals education of the source new type is considered Theirs purpose to the students knowledge and skills increase opportunity is to give This to you individual study processes organize to do and that's it with together study materials to master check enable will give.

English in the language from class except reading in class interactive the work in the

notebook work methodology issue efficient the result will give. Mother to the language rely on principle based on English in the language from class except reading for interactive the work notebook work exit Theoretical to information based on experimental approval for English in the language Uzbek of the school 8th grade for English in the language from class except reading program within independent reading for texts collection Create necessary The work notebook national the content own into received presentation in the form of there is will be This efficient, because QR code children for interesting exercises Create for a lot opportunities there is and this on the ground you different different from sources your use and them one in the place combine can From this except methodical kouslubi of the manual electron option too better because she is paper expenses saves and to the students mobile devices or from computers use opportunity will give. This to the student English language to know level suitable coming works choose the right will give. We work to the notebook included literary works the list present we will This interactive study manual four from the block consists of:

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135











Table 1.3

T/r	First block	Second block	Third block	The fourth block
1.	work, his the author about	Selected words and	Speak up and work	Test works Test of
	title and main data	their mother in the	content to	the student new how
		language	understand for	much vocabulary
		explanations with	game character	learned and Read of
		text, also of the text	exercises	the work content
		Uzbek and English		that he understood
		to their languages		to determine
		translations		directed.

Text:

" Zumrad and Precious "

Once upon a time there was a little house beside a river. There lived an old man, his daughter Zumrad, a stepmother and pampered daughter Kimmat. The stepmother didn't like Zumrad. She beat her, forced her to work hard from morning to evening every day. Zumrad was a very beautiful, kind and clever girl. Kimmat was a very lazy and arrogant girl at home. Zumrad woke up early and went to get water, on the way tulips bowed and greeted her every morning. When she sat on the grass, birds sang for her. But those flowers didn't like Precious, because she always trampled them. All these would always irritate the step-mother. One day she badmouthed about Zumrad to the old man:

"Your daughter is very lazy and rude. Tell her to leave or I will not live with you." The old man did not know what to do. Then the step-mother said:

"Go and lead astray her. I cannot live with her.

The old man left home with Zumrad and went to the wood. They walked around the wood for a long time and at last reached a place with thick shadow. Then he went to make firewood. Zumrad stayed alone. At that moment a strong wind began to blow. He bound the ax to the tree and shook it. It made a sound of cutting a tree. Emerald waited for her father for a long time, it got dark, but he didn't come. When she was wandering along the wood, she found the axe.

She cried: "Father, where are you?"

This of fairy tales plot each how Uzbek to his student of known words meanings to understand, English in the language word wealth

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135











to increase big help will give. So by doing English in the language from class except read winter interactive the work notebooks based on independent the work with organize reach to study interest to increase and literary works independent reading and analysis to do skills to develop help will give.

So, no in the language to texts rely on of the principle interactive education technologies with mutually effect not only students, perhaps teachers is also effective for will be Uzbek students known were, they good who knows fairy tale and story texts based on English language to teach easy and it becomes interesting.

REFERENCES

- 1. Ignatova I.B., Andreeva S.M. Communicative culture of linguistic lichnosti studentovfilologov. / M -vo obrazovaniya i nauki Ros. Federation. Belgorod: Belgor. Mr. flour 2004. 197p.
- 2. Leontev A. A. Psihologo-pedagogicheskie osnovy obnovleniya metodiki prepodavaniya inostrannykh zyzykov: lecture- docl. M., 1998. 24p.

- **3.** Safonova V.V. Socio-cultural approach to foreign language learning as a specialty: dis... d-ra ped. science M., 1992. 528p.
- **4.** Shatilov S.F. Education in primary and secondary school: mejvuz sb. Nauch. tr. L.: LGPI, 1984. 147p.
- 5. Ermakov V.L. Внеклассное чтение как методическое место motivatsii k obucheniyu в процессе изучения Английского языка в середней школе. Izvestia Tulskogo gosudarstvennogo universiteta. 2012; No. 3: 354-365.
- **6.** Fedotkina E.V. Chtenie na inostrannom zyzyke ego role v uchebnom protsesse v neyazykovom vuze. Available at : https:// www. soar info
- 7. Gez N.I., Lyakhovitsky M.V., Mirolyubov A.A. i dr. Methodology of foreign language learning middle school: uchebnik. Moscow: in Vysshaya shkola, 1982.
- 8. Folomkina S.K. Obuchenie chteniyu na inostrannom yazyke v neyazykovom vuze: uchebno-metodicheskoe posobie. Moscow: Vysshaya Shkola, 2005.
- **9.** Kolyikova N.L Osobennosti vospriyatiya inokulturnogo texta uchashchimisyabilingvami. Journal of the Tomsk State Pedagogical University. 2009; No. 9: 86-90.

105

VOLUME 04 ISSUE 06 Pages: 97-106

SJIF IMPACT FACTOR (2022: 5.636) (2023: 6.741) (2024: 7.874)

OCLC - 1368736135













- 10. Badmaev B.Ts. Psychology and methodology of short-term education. Moscow: Humanitarian publishing center "Vlados", 1998.
- 11.U. Khomenko E.V. Rabochaya tetrad po literaturnomu chteniyu kak sredstvo formirovania chitatelskikh umenyi uchashchikhsya nachalnoy shkoly. Uchenye zapiski NovGU. 2020; No. 1 (26): 26-34.

