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## Research Article

# EDUCATIONAL TASKS THAT DEVELOP THE SKILLS OF CORRECT PRONUNCIATION IN ELEMENTARY GRADES

Submission Date: June 20, 2024, Accepted Date: June 25, 2024,

Published Date: June 30, 2024

Crossref doi: <https://doi.org/10.37547/ijasr-04-06-17>

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## ABSTRACT

The article describes the problems associated with teaching younger schoolchildren the pronunciation of vowel sounds, as well as suggestions and considerations for their solution. It has also been hypothesized that classes on native language and reading literacy also explore the issue of teaching correct pronunciation based on words in the text.

## KEYWORDS

Sound, pronunciation, exercise, primary education, pronunciation form, pattern, correct pronunciation, native language, reading literacy.

## INTRODUCTION

In the primary grades, students begin to acquire the necessary speaking skills in their mother tongue, but at this stage schools do not focus on working on pronunciation exercises. As a result, students cannot pronounce certain sounds and

words in their mother tongue correctly even when they reach higher grades. This, of course, also affects spelling.

## METHODOLOGY

Teaching literary pronunciation in primary education is more effective than in later grades and stages. Fluent and impressive speech for in the student necessary word wealth to be need G' . Hamroyev he noted as in " Continually respectively different instructive texts memorization through word wealth by increasing to go necessary ." [1 ; B.54-55 .]

In students speech speaking skill formation for them necessary word wealth to be necessary , moreover , exercise process too right organize done to be need O'. Usmanova this issue solution in doing to difficulties dialects reason by doing shows [2; B. 42. ] The researcher emphasizes that the issue of pronunciation is not studied in Uzbek language, and in this regard, he relies on the valuable opinions of scientist FK Kamolov and professor SIbrohimov, who were the first to set literary pronunciation standards. According to G. Hamroev, in "mother tongue" textbooks, many exercises and various explanations are given on the formation of correct pronunciation and spelling norms as a skill. However, teaching the student the literary pronunciation and spelling of certain speech sounds during speech activity causes a number of difficulties[1; B.52-53.]

In this regard, the following thoughts of H. Ne'matov are still relevant for mother tongue education: "It is impossible and necessary to teach a high school student all the linguistic knowledge accumulated by mankind over the centuries. Therefore, choosing the most necessary knowledge from the mother tongue is one of the main issues.

the mother tongue knowledge the main criterion for selection his utility and in practice applied get is the level . We are mother from the language useful children 's knowledge literate writing , creative thinking , thought the product speech to the conditions suitable respectively sweet tooth and written in forms right , fluent to express skills formation for service who does , him high human qualities in the spirit bring up and development provides knowledge we understand ." [3 ; B.13-16 .]

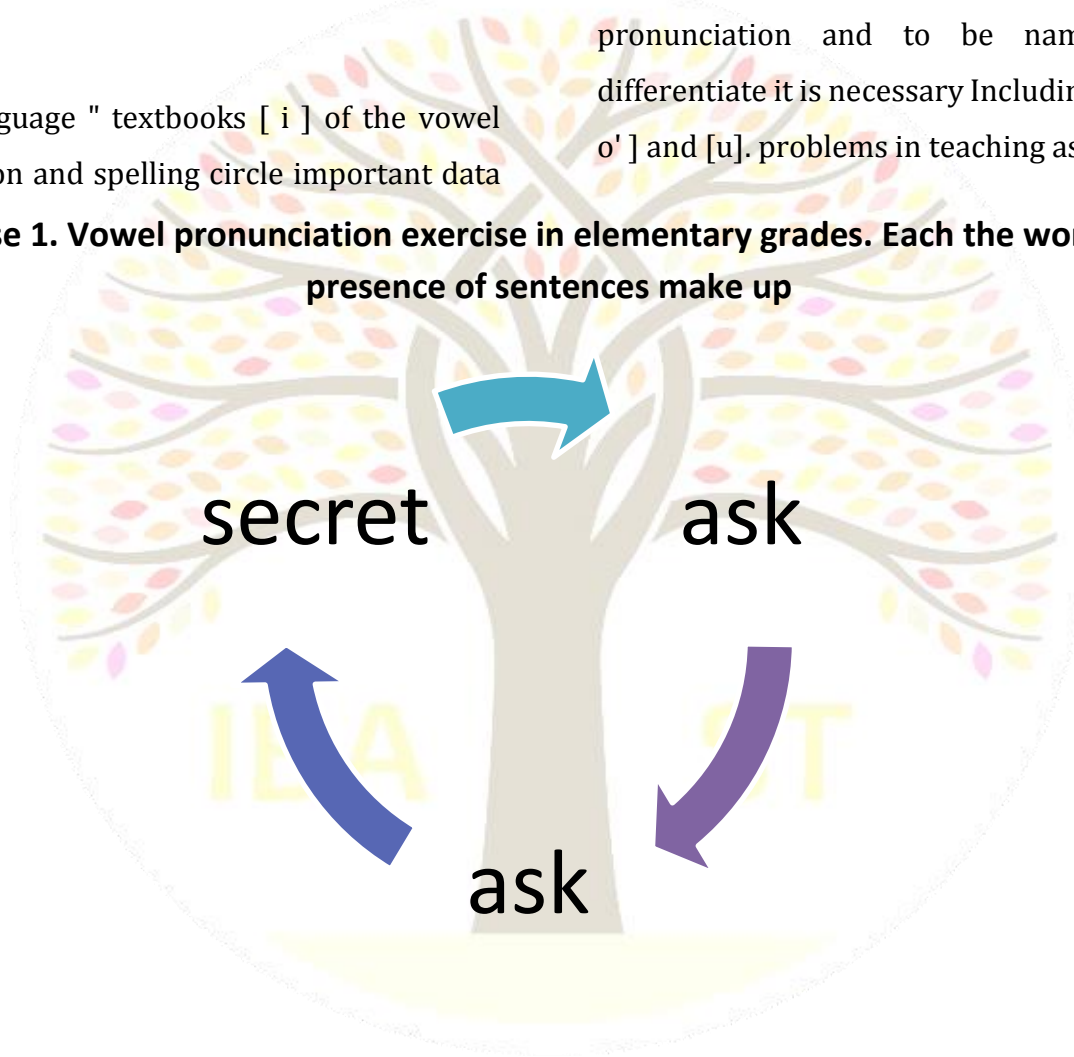
## DISCUSSION

In the education of the mother tongue, in particular, in the teaching of correct pronunciation, the question of the influence of the correct pronunciation of the dialect on the correct pronunciation of the literary language is the main problem that needs to be solved. Local in the

language 9 types of vowels pronunciation option there is . Mother tongue of teachers most of them this does not differentiate In fact teacher strictly way literary in the language lesson pass it is necessary In textbooks this aspect attention taken need

"Mother language " textbooks [ i ] of the vowel pronunciation and spelling circle important data

**Exercise 1. Vowel pronunciation exercise in elementary grades. Each the word in the presence of sentences make up**



When analyzing the content of educational materials on correct pronunciation in primary school programs and textbooks, the following was revealed:

given although it is true pronunciation teaching in the process some discussions appear is happening Uzbek in [ i ] Russian in the language such as pronunciation will not be done . In this place sounds expression doer of letters pronunciation and to be named mutually differentiate it is necessary Including the vowels [ o' ] and [u]. problems in teaching as well there is .

In the 1st grade, the topic "Sounds and letters" was given, and a total of 28 hours were allocated to it. For example:



Sounds and letters. Vowels and letters; Pronunciation and spelling of vowels a and o, i and u, o and o'. Consonants and letters representing them. Pronunciation and spelling of certain consonants (pronunciation and spelling of consonants dt, bp, zs), consonants d, t, which are dropped at the end of the word. Letter combinations: sh, ch, ng. Alphabet: The name of the letters. Uppercase and lowercase letters. Write words in alphabetical order. The importance of the alphabet.

Punctuation mark ('), form it correctly in the word structure. The function of the hyphen in the word is to lengthen the preceding vowel, to separate the previous syllable from the next, and to differentiate the meanings of words.

Joint. Dividing words into syllables. Syllable transfer, syllable-by-syllable words consisting of one vowel, stop words, consecutive words with the same consonant following the same path moving to the road. The letter combination (sh, ch, ng) is given as the transfer of words from one path to another.

In the 2nd grade, after repeating (6 hours) what was learned in the first grade, 50 hours are

allocated for correct pronunciation, which covers the following topics:

Vowels and consonants, their difference. Labeling sounds with letters. Vowels and letters. Designation of six vowel sounds in the Uzbek language with six vowel letters. Pronunciation and spelling of the vowels [a] and [o], [u] and [i], [e], [o'] and the consonants explosive f and p, h and x and the sound ng represented by the letter combination. The stop sign (') and its use, such as the function of the stop sign in a word.

The following information is provided on the topic "Joint". Move the part of the word that does not fit in the previous line to the next line. A word has as many syllables as there are vowels. The structure of a syllable is made up of a vowel sound, a single vowel and a consonant sound, a single vowel and several consonant sounds.

Special attention is paid to "joint transfer". Syllable transfer of a word from one path to the next. A single vowel that forms a syllable cannot be left in the previous path or moved to the next path. One-syllable words, (two-syllable words such as mother, ahil, apricot, sieve) are not divided for copying. Splitting to transfer, leaving the consonant in the front syllable (va'-da, mash'-

al, ta'lim)., like kon'-ngil, tong-gi) syllabic copying of words with the same consonants that come next to each other (like ik-ki, kat-ta, is-sik) Voiced and unvoiced consonants, their spelling, checking the spelling of such words by adding a vowel sound to the end of the word: (my school is school, my book is my book, my goal is my goal, my hope is hope) Consonants that are dropped in pronunciation (child, tree, friend as) educational materials on their spelling are included.

It can be seen that in the 3rd grade, fewer hours are devoted to teaching materials on correct pronunciation. For example: Sounds and letters. Vowels and consonants and letters. Syllables, the rules for dividing words into syllables and moving them into syllables. Analyzing words into syllables, sounds, and sound-letters; The punctuation mark and its use. ш, ч, нг letter combinations, consecutive words with the same consonant and their spelling. It consists of the spelling of consonants that come at the end of a word, with voiced and unvoiced pairs.

In the 4th grade, 10 hours of teaching materials on correct pronunciation have been allocated, which are as follows:

Vowels and consonants, their literal expression; pronunciation and spelling of words with vowel sounds that differ in pronunciation and spelling; pronunciation and spelling of voiced and unvoiced consonants; words with the same double consonant and their spelling; such as words with consonants at the end of the word and their spelling, words with xh sound and their spelling, pronunciation and spelling of words with consonants.

In this class, 2 hours are allocated to the topic "Joint". Dividing words into syllables; syllable formation of vowels; moving words from one line to another syllable by syllable; syllabic, phonetic, and letter analysis of words, as well as alphabetizing words, information on the importance of the alphabet is covered. The following exercises will help students develop pronunciation closely:

**Exercise 1. The following the words to the joint being right pronunciation do it !**

O-NA BO-RA-MAN

A-NA KE-LA-DI

O'-QI E-RIN-MA

HA-LI KO'-RA-SAN

THE ROCK SCREAMED

## RESULTS

Analyzing elementary school programs and textbooks, it was found that they also lack special pronunciation exercises. However, during the period when the student's speech apparatus is being formed, it is necessary to regularly conduct phonetic exercises based on repetition of difficult-to-pronounce speech sounds.

The small stream worked tirelessly day and night, eroded one side of the rock, and started again. He 's on his way trees with became friends . Trees veins with tributary of water land under absorbed to leave road did not put Leaves while the sun the light block the water from evaporation

kept Small the river is also green friends satisfied watered .

### Assignment

To the questions answer to give through of the student the text understanding level knowing get can :

1. Big tributary what for fast uncle got
2. Trees what on purpose big tributary road league leader came out ?
3. Big tributary what for from the trees ran away
4. Big tributary how to destruction met ?
5. Small to the tributary trees how help showed ?



6. Such events in nature really happened to be is it possible If possible if so , how happen will be

The following assignment of the student thinking It is good to grow option right to choose teaches :

**Text based on given assignments do it** Fruity trees his road league leader came out To the content of this sentence similar the answers define

A. Fruity trees to him protest said .

B. Fruity trees him against took

D. Fruity trees him didn't like it .

E. Fruity trees him waiting took

Exercises and tasks that form the basis of educational materials on correct pronunciation were analyzed in a didactic and methodical way, it was shown that there is a need to improve them, recommendations were given in the necessary places. The provision of educational materials that have been used and are being used in mother tongue classes, their gradual development has been examined in a historical aspect.

I. Azimova , K. Mavlonova and Sh. Shows by "Native language " for the 3rd grades and reading literacy " textbook teachers for Methodical he also

prepared a manual . In it textbook contained study assignments with how work need showing given :

The "Mother tongue and reading literacy" textbook for the new 1-2 grades does not contain exercises that teach pronunciation of Uzbek sounds. Textbook basically text on to work , to questions answer to give intended .

## CONCLUSION

Get started of education "Native language and reading literacy" for grades 1-4 textbooks based on training take when you go sounds pronunciation with depends exercise and assignments also systematic on work it is necessary After all, he is a student own mother language sounds right say if not , his in his speech impressionability it won't happen , besides , speak up morphemic This is also included wrong pronunciation negative effect to show can A student text on affairs it is to him pronunciation difficult words and sounds with work also giving assignments going necessary

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